Why graphics?

• Presenting an alternative world

• Enhancing our view of the existing world

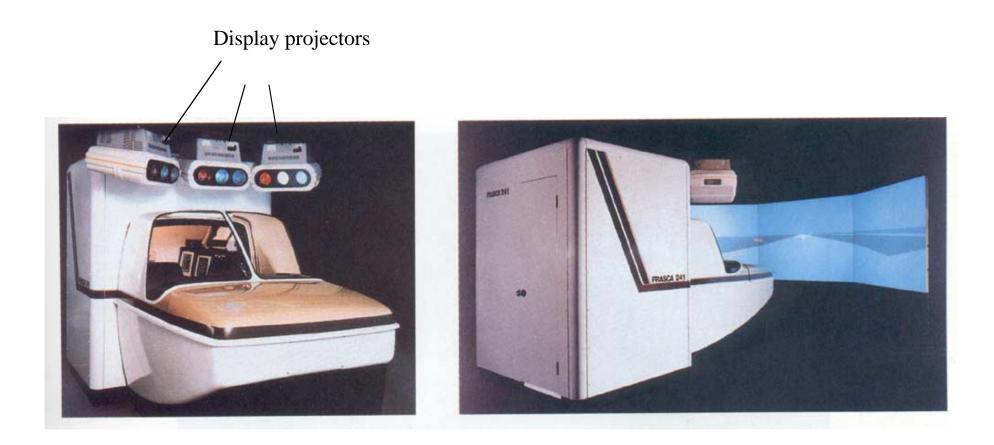
• Visual interfaces

Presenting an alternative world

- For training
 - E.g. Landing expensive aircraft
- For amusement
 - Games; movies
- For aesthetic pleasure
 - Computer art
- For understanding
 - Display data sets in an accessible way (e.g. in book)

Tank simulator, from Hearn and Baker

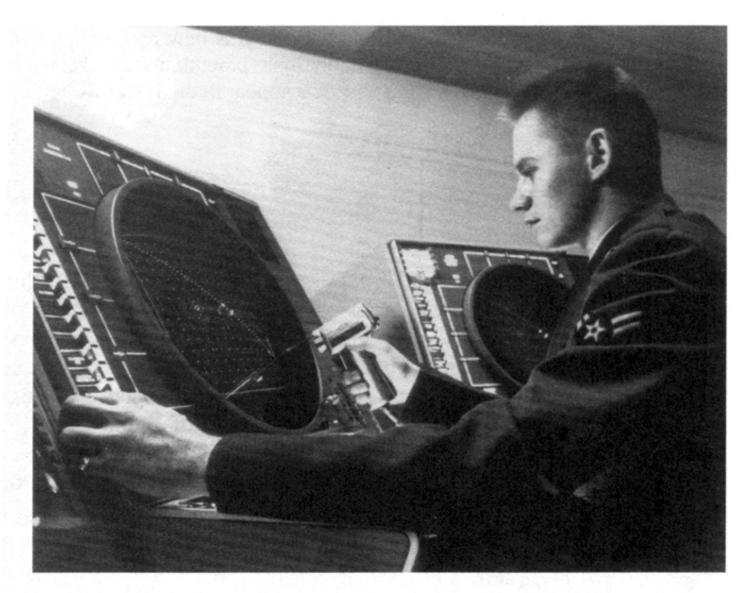




From Hearn and Baker

Interaction

- Key to the games industry
- Key to most current user interfaces
- Idea dates back to '55, at least
- Sketchpad was the first interactive graphics system where user could author displays ('63 thesis, Ivan Sutherland)



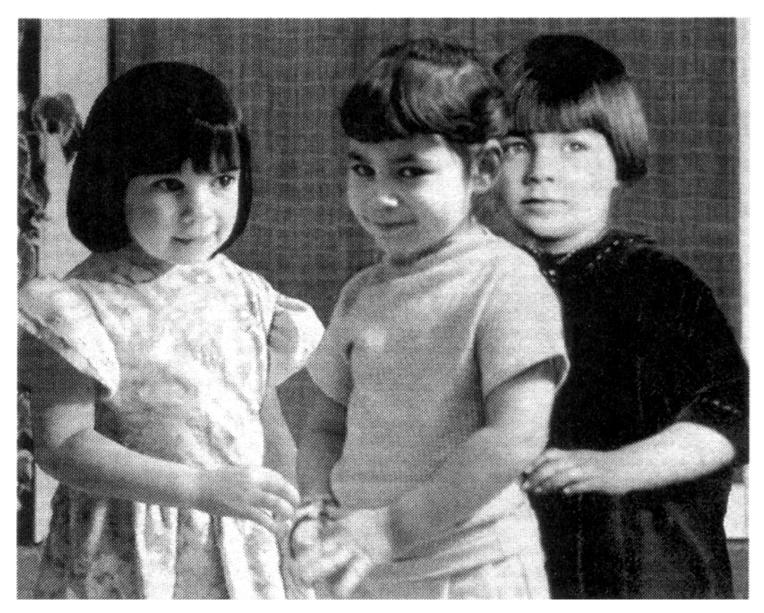
SAGE - aircraft target selection - 1958, from Spalter



Sketchpad, c 1955, from Spalter

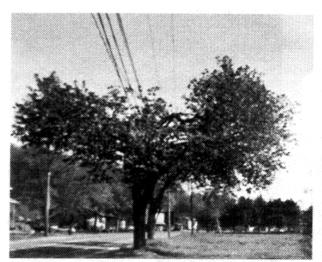
Computer Art

- 2D graphics lends itself particularly well to sophisticated collages
 - Image editing and composition tools
 - Computer paint programs
 - User interfaces are improving pressure sensitive tablets, etc.

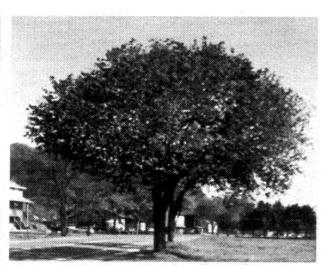


Me, My Mom and My Girl at Three, 1992, Michele Turre

You Wish, from Tree Fix, 1997, Michele Turre



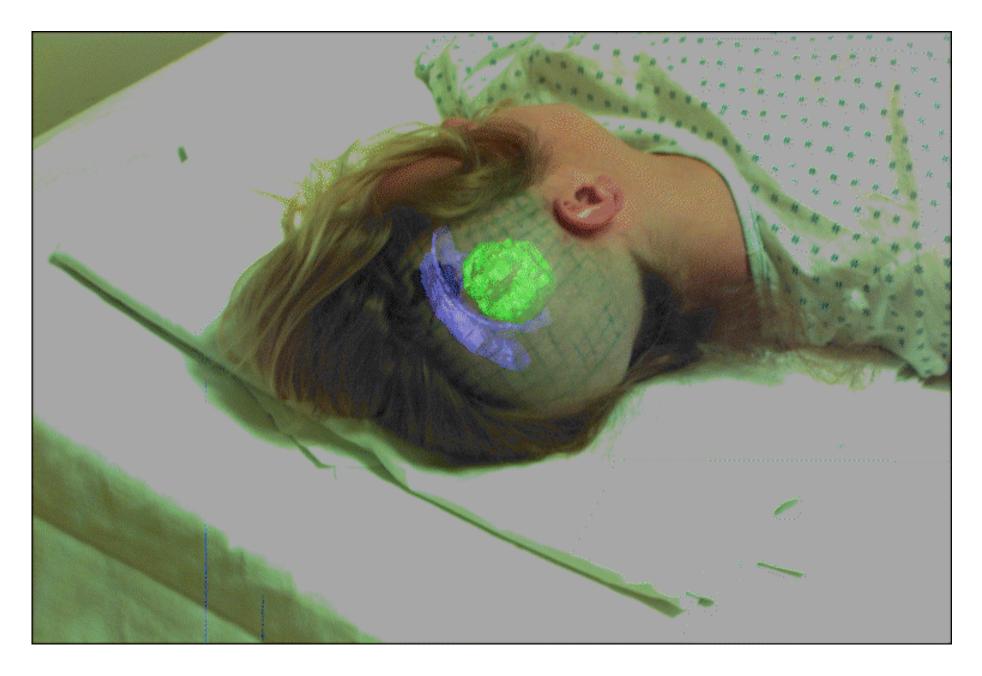




Enhancing the existing world

- Mix models with the real world
 - Movies!
- Allow operation planning
 - Neurosurgery
 - Plastic surgery
- Add information to a surgeons view to improve operation
 - Neurosurgery

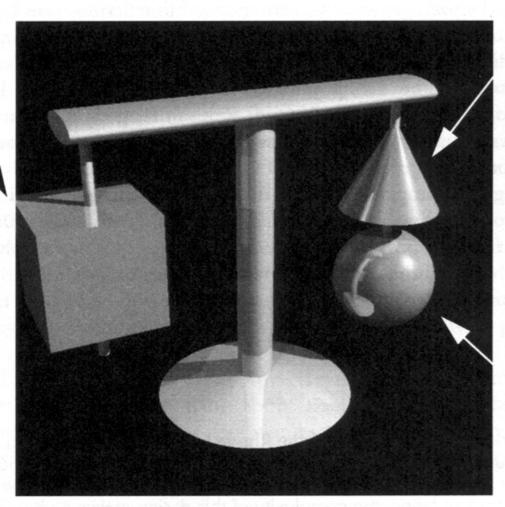
From Eric Grimson's research group at MIT



Rendering takes a model to a picture

trans [
scale 1.03 1.03 1.03
translate -1.55 0.29 0

object cube [
diffuse 0.9 1 0.9
ambient 0.06 0.05 0.07
specular 0.9 0.9 0.9
reflect 0.38 0.38 0.38
shine 30
]

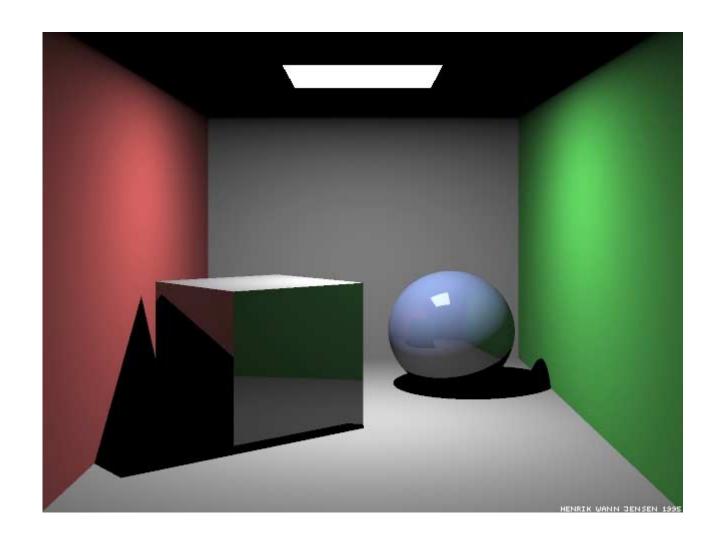


trans [
translate 1.55 0.74 0
scale 1.04 0.93 1.04
object cone [
diffuse 0.9 1 0.9
ambient 0.06 0.05 0.07
specular 0.9 0.9 0.9
reflect 0.47 0.47 0.47
shine 30
]

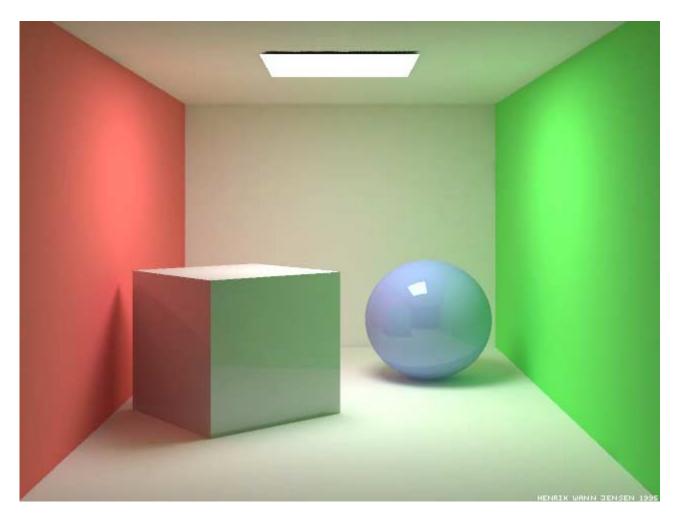
trans [
translate 1.55 -0.53 0
scale 1.1 1.1 1.1
object sphere [
diffuse 0.9 1 0.9
ambient 0.06 0.05 0.07
specular 0.9 0.9 0.9
reflect 0.42 0.42 0.42
shine 30



PCKTWTCH by Kevin Odhner, POVRay

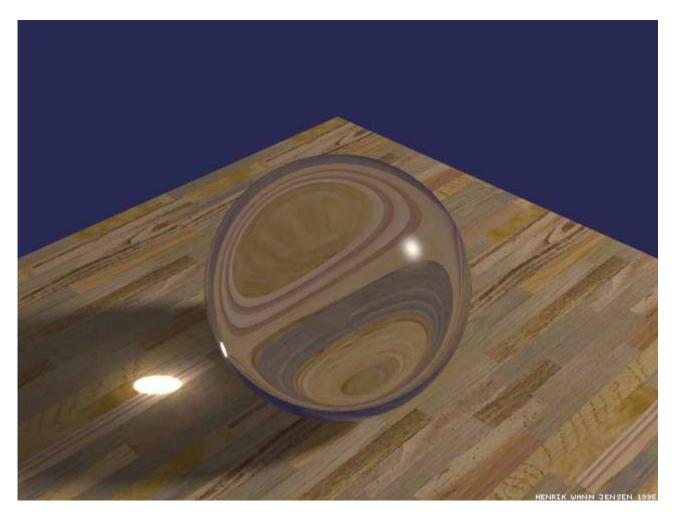


Ray-traced Cornell box, due to Henrik Jensen, http://www.gk.dtu.dk/~hwj



Radiosity Cornell box, due to Henrik Jensen, http://www.gk.dtu.dk/~hwj, rendered with ray tracer

Refraction caustic



Henrik Jensen, http://www.gk.dtu.dk/~hwj

Refraction caustics



Henrik Jensen, http://www.gk.dtu.dk/~hwj

Course homepage

http://www.cs.arizona.edu/classes/cs433/fall02/index.html

Note the homework on this page, which is Due Tuesday, Sep, 17, Midnight.

Course Outline

- Intro (1 week)
- Rendering (6 weeks)
 - Proceeding from a geometrical, etc. model to an image or movie
 - Involves understanding
 - Displays
 - Geometry
 - Cameras
 - Visibility
 - Illumination
 - Technologies
 - the rendering pipeline
 - ray tracing

- Modelling (3 weeks)
 - Producing a geometrical, or other kind of model that can be rendered.
 - Involves understanding
 - Yet more geometry
 - A little calculus
- Misc (2-3 weeks)
 - colour
 - animation
 - advanced rendering
- Exam, review (1-2 weeks)

- Layer between your program and lower levels (hardware, low level display issues)
- Provides primitives
 - points
 - lines
 - polygons
 - bitmaps, fonts
- Provides standard graphics facilities
 - We will learn how some of these work. Some assignments will therfore have some routines "out of bounds"
 - GLUT simplifies interactive program development with intutive callbacks and additional facilities (menus, window management).

Demo and discussion of example program

http://www.cs.arizona.edu/classes/cs433/fall02/triangle.c

• Initialization code from the example

Window display callback. You will likely also call this function.
 Window repainting on expose and resizings is done for you

```
/* set window's display callback */
glutDisplayFunc(display_CB);
```

```
static void display CB(void)
   /* set current color */
   glColor3d(triangle red, triangle green, triangle blue);
   /* draw filled triangle */
   qlBeqin(GL POLYGON);
   /* specify each vertex of triangle */
   glVertex2i(200 + displacement x, 125 - displacement y);
   glVertex2i(100 + displacement x, 375 - displacement y);
   glVertex2i(300 + displacement_x, 375 - displacement_y);
                   /* OpenGL draws the filled triangle */
   glEnd();
   qlFlush();
                   /* Complete any pending operations */
   glutSwapBuffers(); /* Make the drawing buffer the frame buffer
                       and vice versa */
```

User input is through callbacks, e.g.,

```
/* set window's key callback */
glutKeyboardFunc(key_CB);

/* set window's mouse callback */
glutMouseFunc(mouse_CB);

/* set window's mouse move with button pressed callback */
glutMotionFunc(mouse_move_CB);
```

```
static void key_CB(unsigned char key, int x, int y)
   if (\text{key} == 'q') \text{ exit}(0);
  * /
/* Function called on mouse click */
static void mouse_CB(int button, int state, int x, int y)
   /*
      Code which responses to the button, the state (press, release),
      the pointer was when the mouse event occurred (x, y).
      See example on-line for sample code.
   * /
  * /
/* Function called on mouse move while depressed. */
static void mouse_move_CB(int x, int y)
   /* See example on-line for sample code. */
```

• GLUT makes pop-up menus easy. We will save development time by using (perhaps abusing) this facility.

```
/* Create a menu which is accessed by the right button. */
submenu = glutCreateMenu(select_triangle_color);
glutAddMenuEntry("Red", KJB_RED);
glutAddMenuEntry("Green", KJB_GREEN);
glutAddMenuEntry("Blue", KJB_BLUE);
glutAddMenuEntry("White", KJB_WHITE);
glutCreateMenu(add_object_CB);
glutAddMenuEntry("Triangle", KJB_TRIANGLE);
glutAddMenuEntry("Square", KJB_SQUARE);
glutAddSubMenu("Color", submenu);
glutAttachMenu(GLUT_RIGHT_BUTTON);
```

• Ready for the user!

```
/* start processing events... */
glutMainLoop();
```

• For the rest of the code see http://www.cs.arizona.edu/classes/cs433/fall02/triangle.c