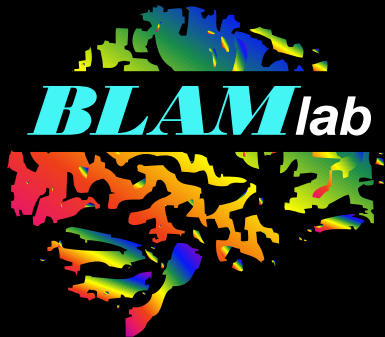


Rethinking How We Listen to Language: Insights from Functional Brain Mapping

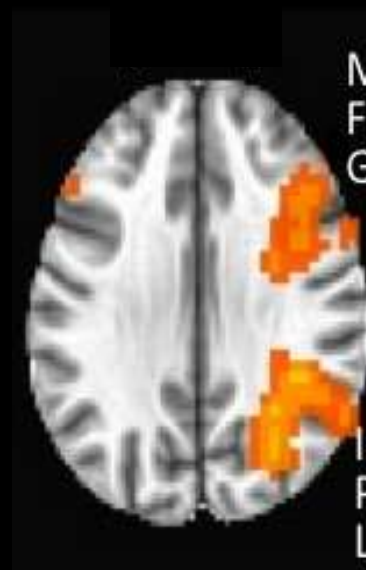


*LABORATORY FOR BRAIN IMAGING,
LANGUAGE, ATTENTION & MEMORY*

Dr. Tom Christensen, Director



Department of Speech,
Language & Hearing Sciences



Middle
Frontal
Gyrus

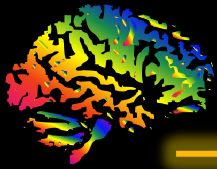
Inferior
Parietal
Lobule

Left
Hemisphere

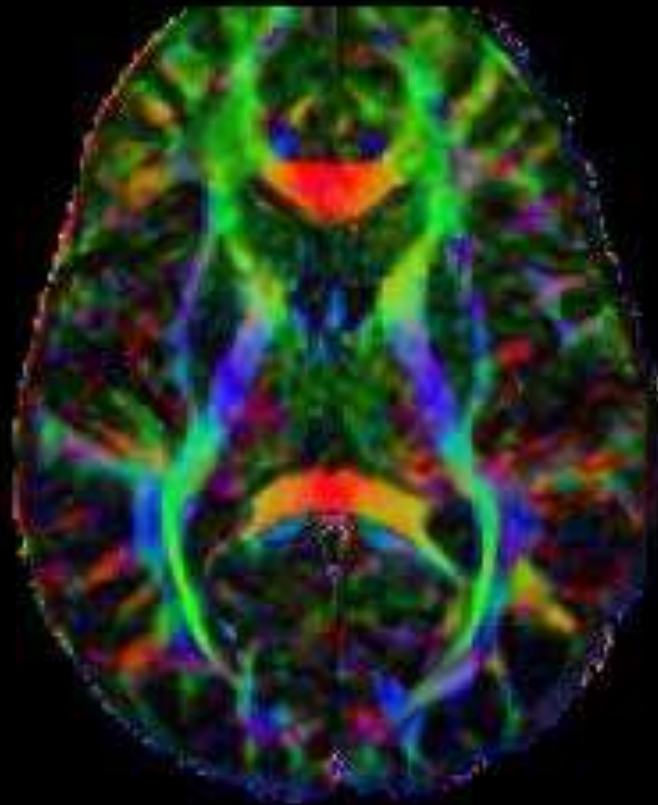
Broca's
area



Wernicke's
area



The Brain is HIGHLY Interconnected!



*DIFFUSION
TENSOR
IMAGING*



FUNCTIONAL
MRI



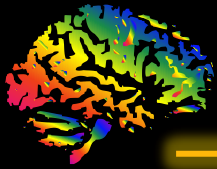
Middle
Frontal
Gyrus

Inferior
Parietal
Lobule

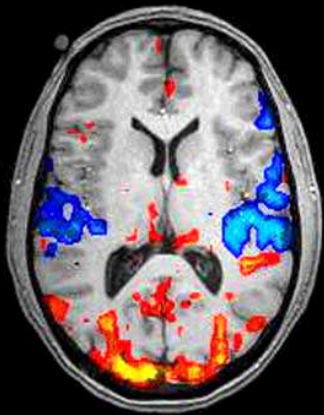


Broca's
area


Wernicke's
area

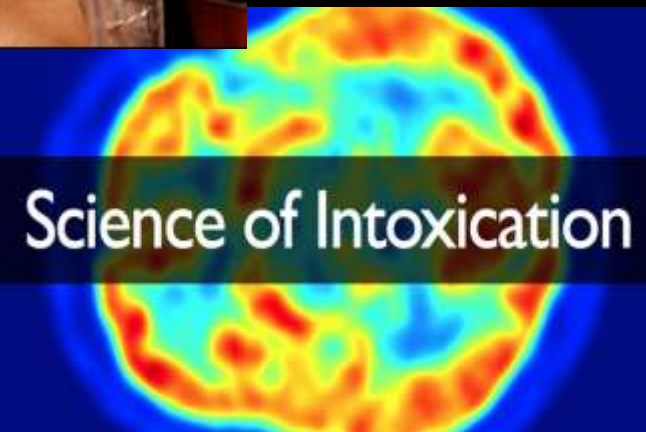
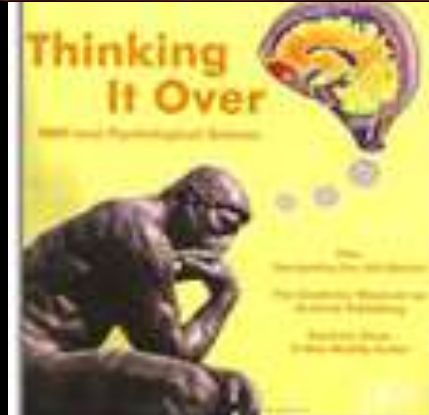
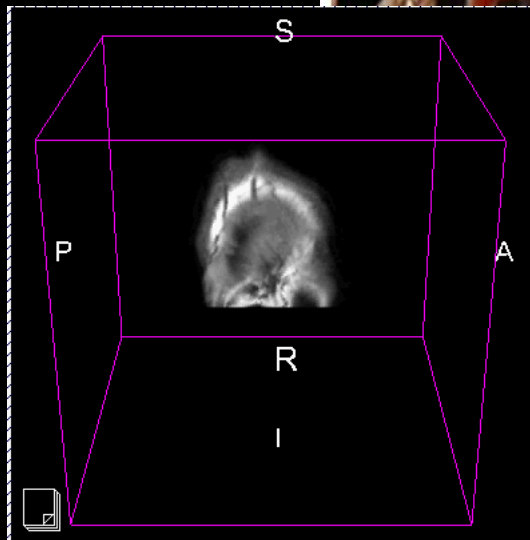
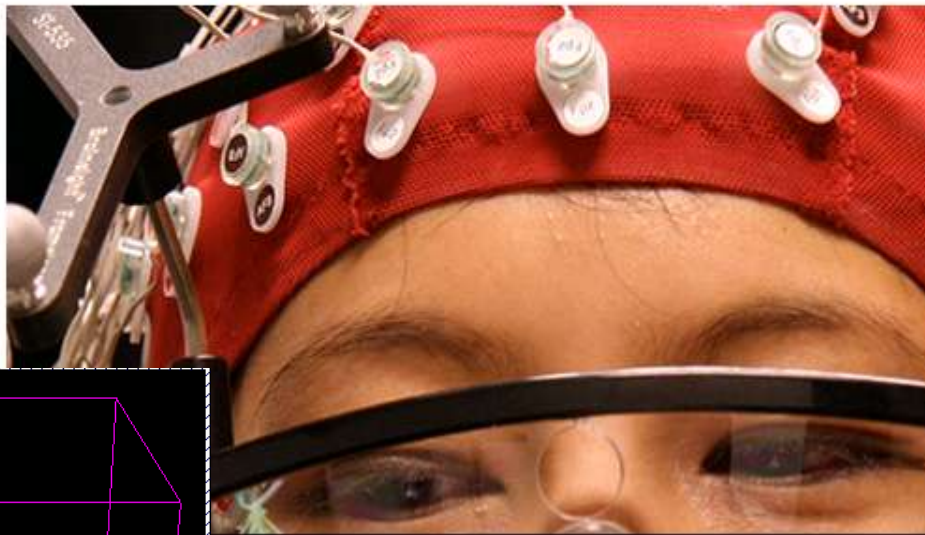


Brain Research in the Press



I Was a Neuroscience Guinea Pig: How Scientists Scrambled My Brain

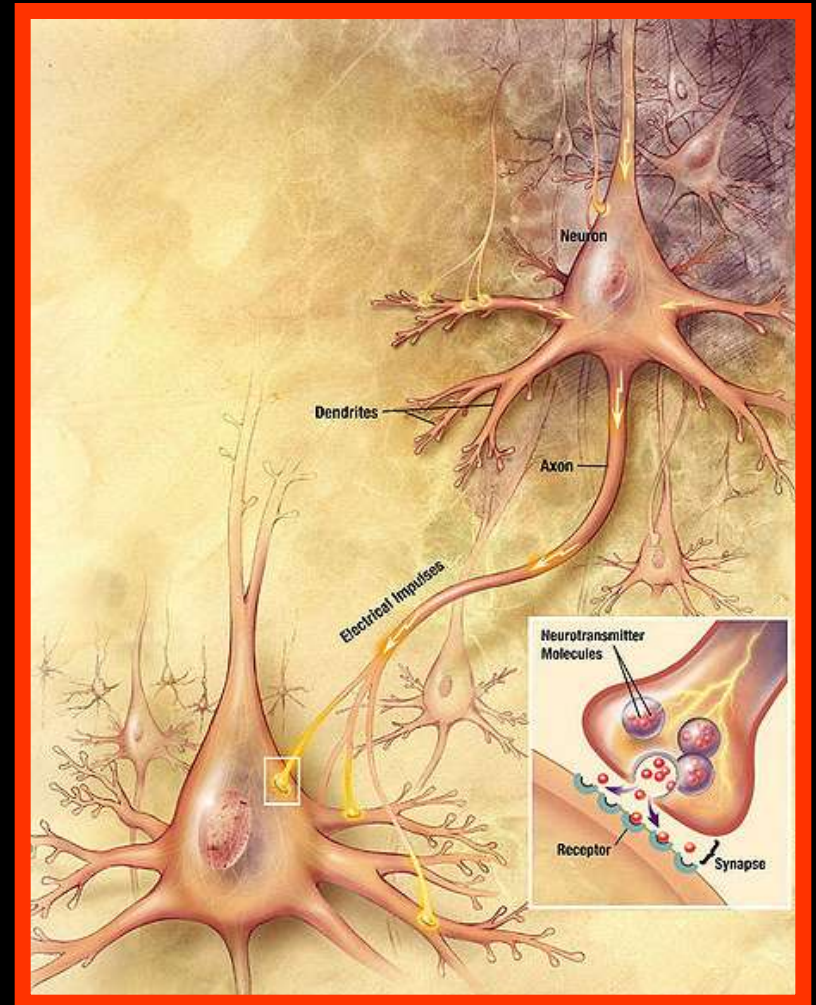
By Lisa Katayama  11.26.07



BRAIN QUIZ

The average human brain contains about how many neurons?

- A. one million
- B. one billion
- ➔ C. one-hundred billion
- D. one-hundred trillion



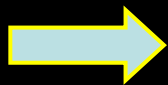
BRAIN QUIZ

The average human brain contains about how much

FAT ?

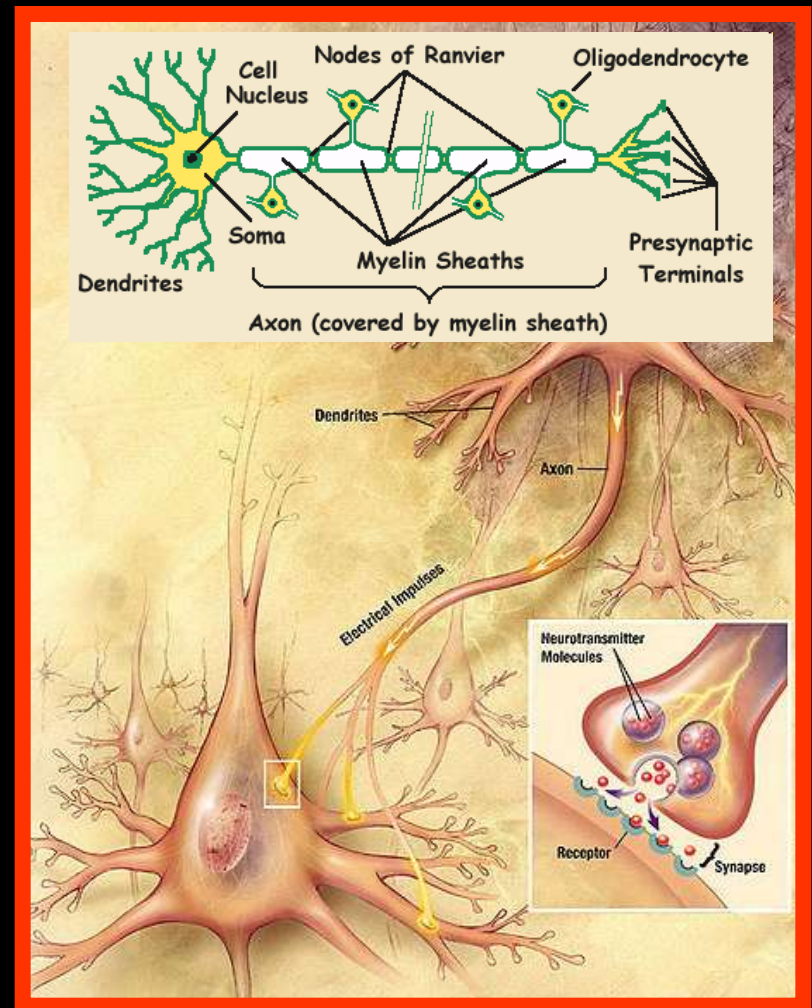
A. 10%

B. 50%



C. 90%

D. 99%

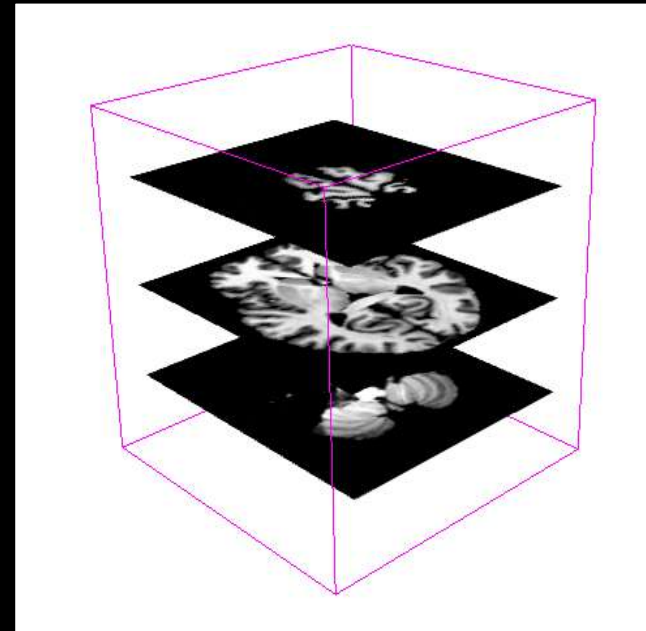


BRAIN QUIZ

ONE fMRI voxel measures
the activity of approximately
HOW MANY neurons?

64 voxels wide

64 voxels tall

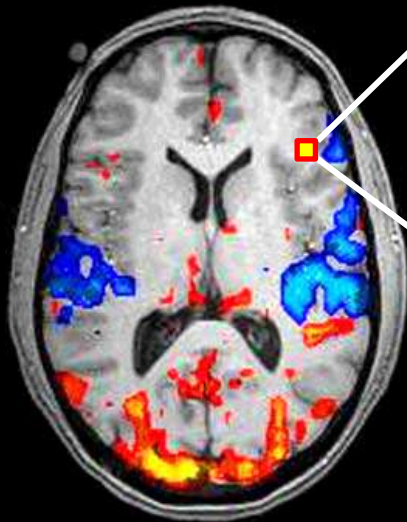


BRAIN QUIZ

ONE fMRI voxel measures
the activity of approximately
ONE MILLION neurons!

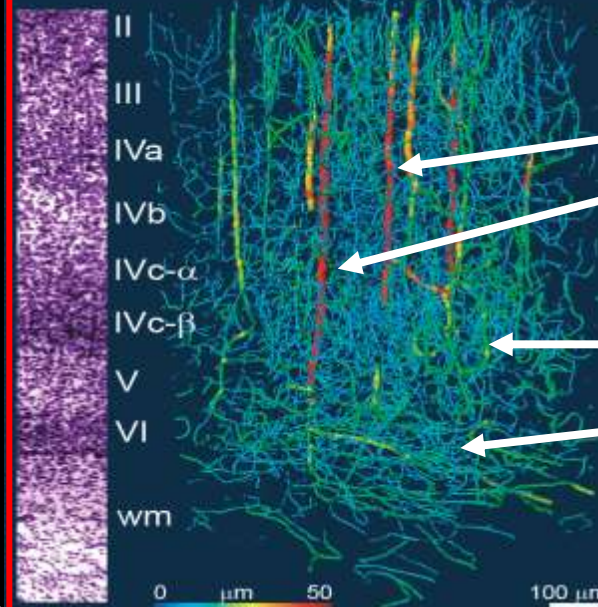
Y: 64 voxels

X: 64 voxels



Z

3.4 x 3.4 x 5 mm



blood
vessels

nerve
cells

Y

X

This is ONE VOXEL
in the image

BRAIN QUIZ

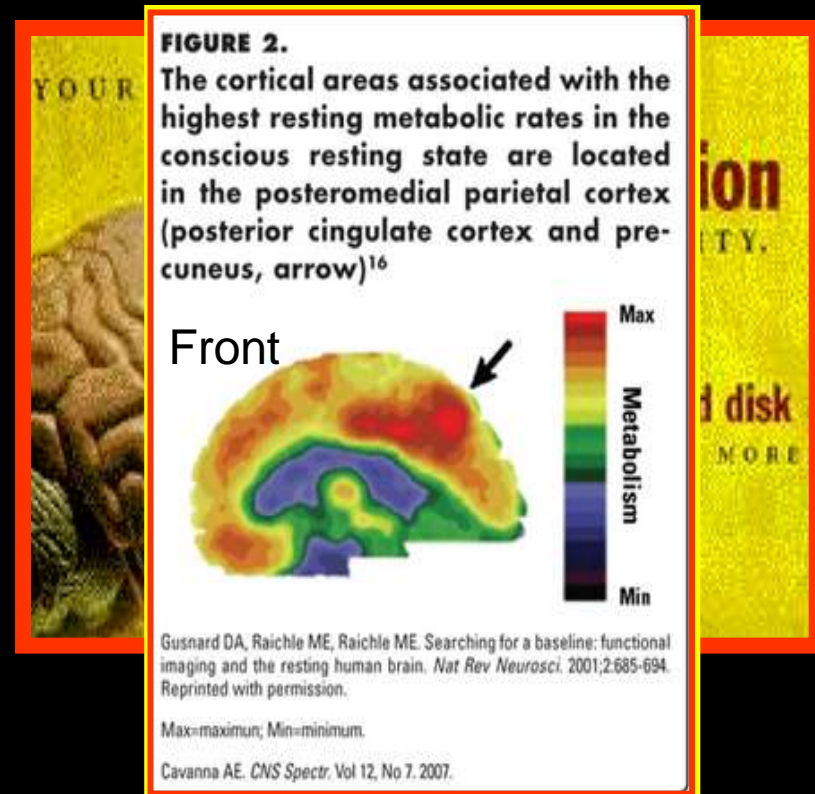
T or F?

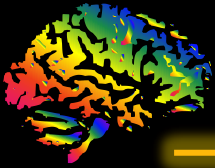
You use only 10% of your brain.

FALSE!

FALSE!!

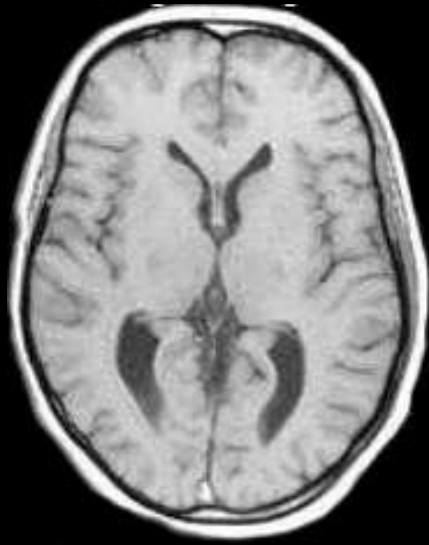
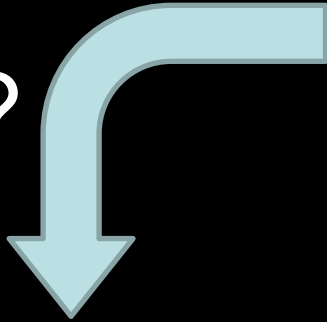
FALSE!!!



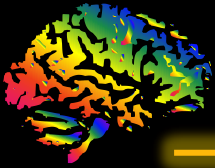


fMRI: What are we imaging?

???

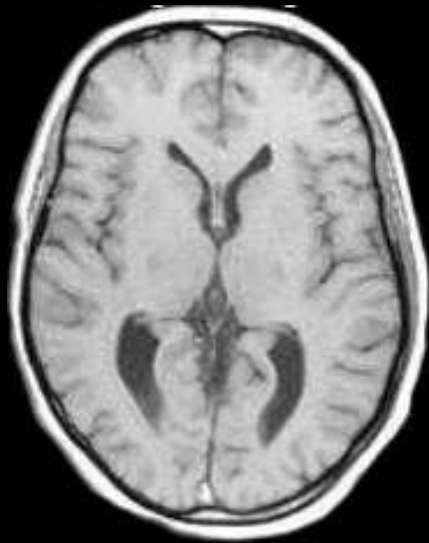
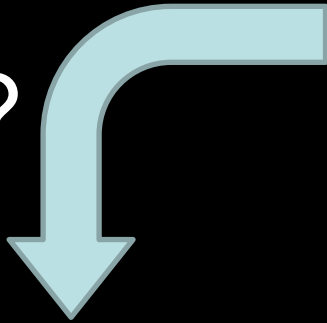


UA's 3-Tesla GE Scanner

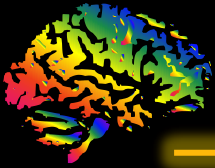


fMRI: What are we imaging?

???



What is the physical basis of the image?



Spinning & Wobbling Protons

The “R” in MRI: RESONANCE

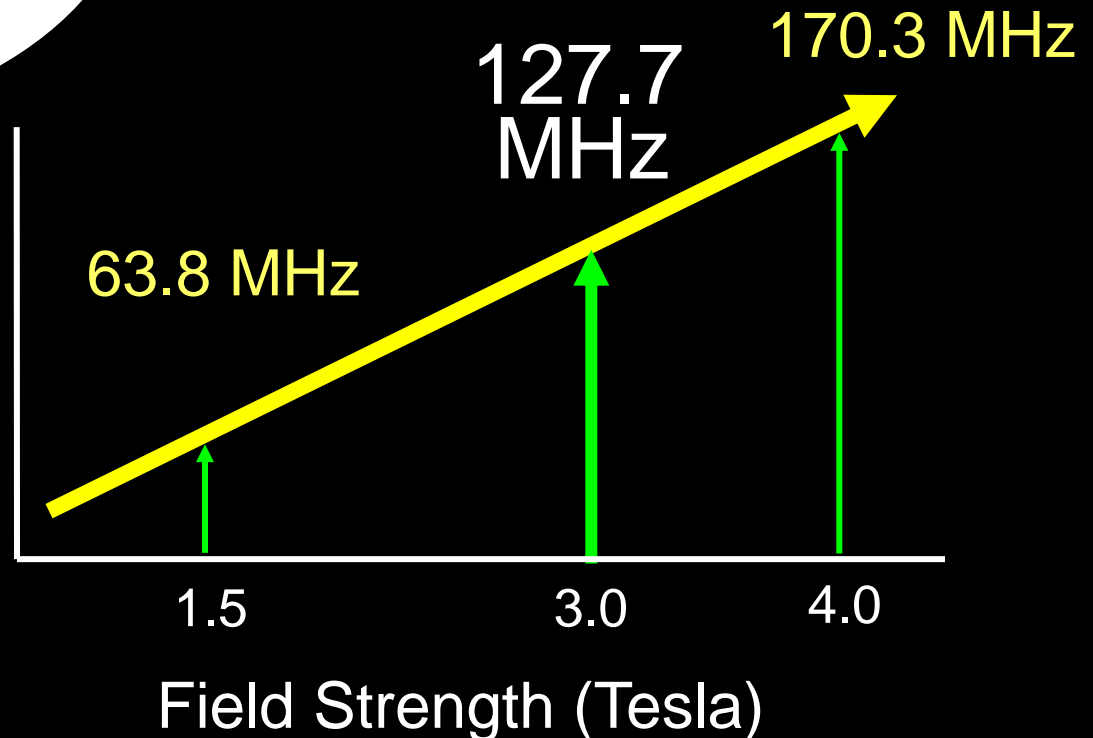
For protons of
hydrogen:  ^1H

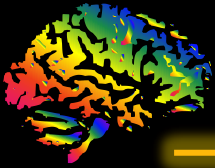
$\gamma = 42.58 \text{ MHz / Tesla}$

5×10^{27} OF THEM!

The *Larmor equation*:
Resonance freq. = $\gamma \times \text{Main Field}$

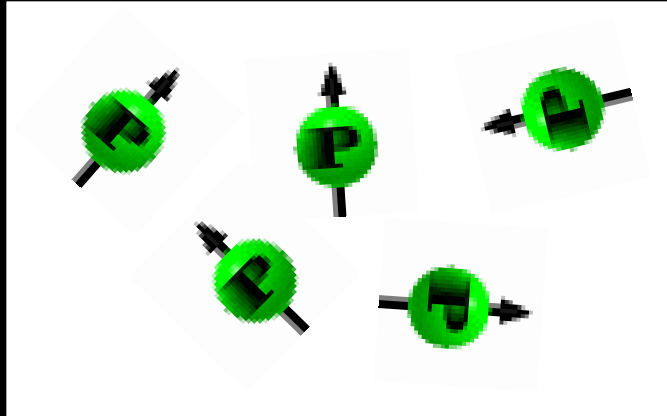
Resonance
Frequency





What exactly are we imaging?

Outside magnetic field



Spinning Protons

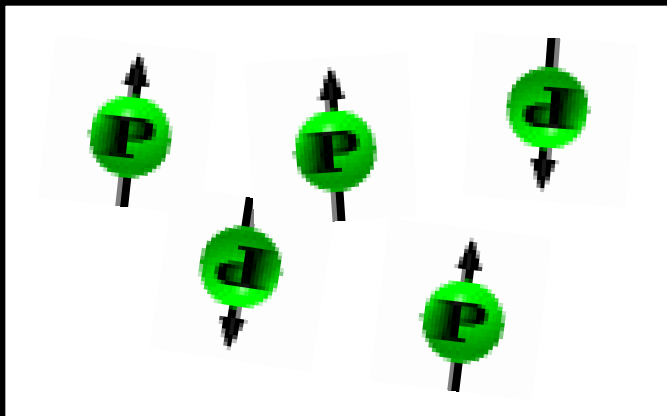
Outside the magnetic field:

- protons are randomly oriented

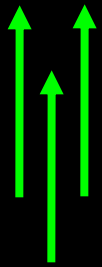
Inside the magnetic field:

- spins align parallel or anti-parallel to main field
- longitudinal component (M_z) is large
- transverse component (M_{xy}) is small
- only 0.0003% of protons / Tesla align with field

Inside magnetic field

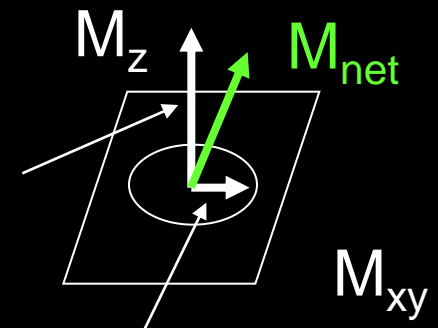


Main
Field

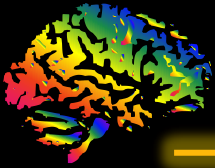


5×10^{27} in a 150 lb person

Longitudinal
magnetization
increases

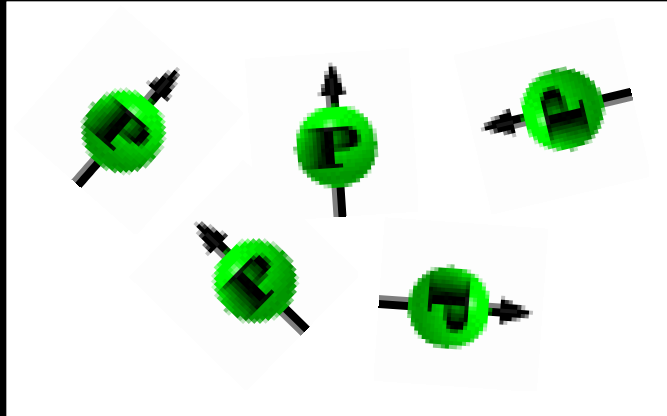


Transverse
magnetization
decreases



What exactly are we imaging?

Outside magnetic field



Spinning Protons

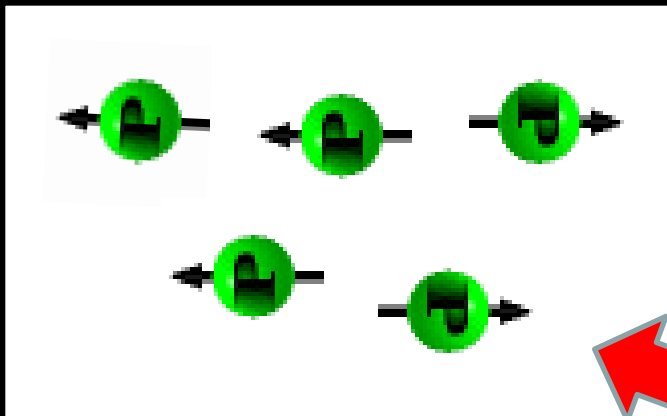
Outside the magnetic field:

- protons are randomly oriented

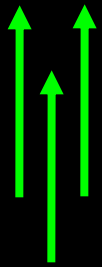
Inside the magnetic field:

- spins align parallel or anti-parallel to main field
- longitudinal component (M_z) is large
- transverse component (M_{xy}) is small
- only 0.0003% of protons / Tesla align with field

Inside magnetic field



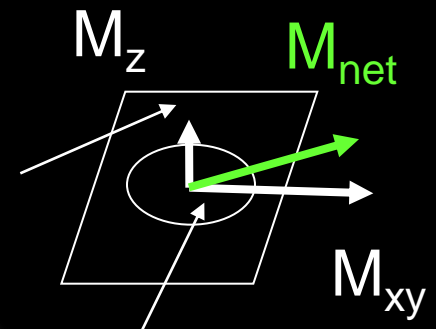
Main
Field



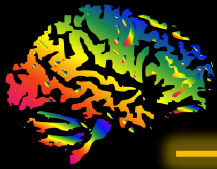
5×10^{27} in a 150 lb person

Longitudinal
magnetization
DEcreases

EXCITATION
PULSE!!!!



Transverse
magnetization
INcreases

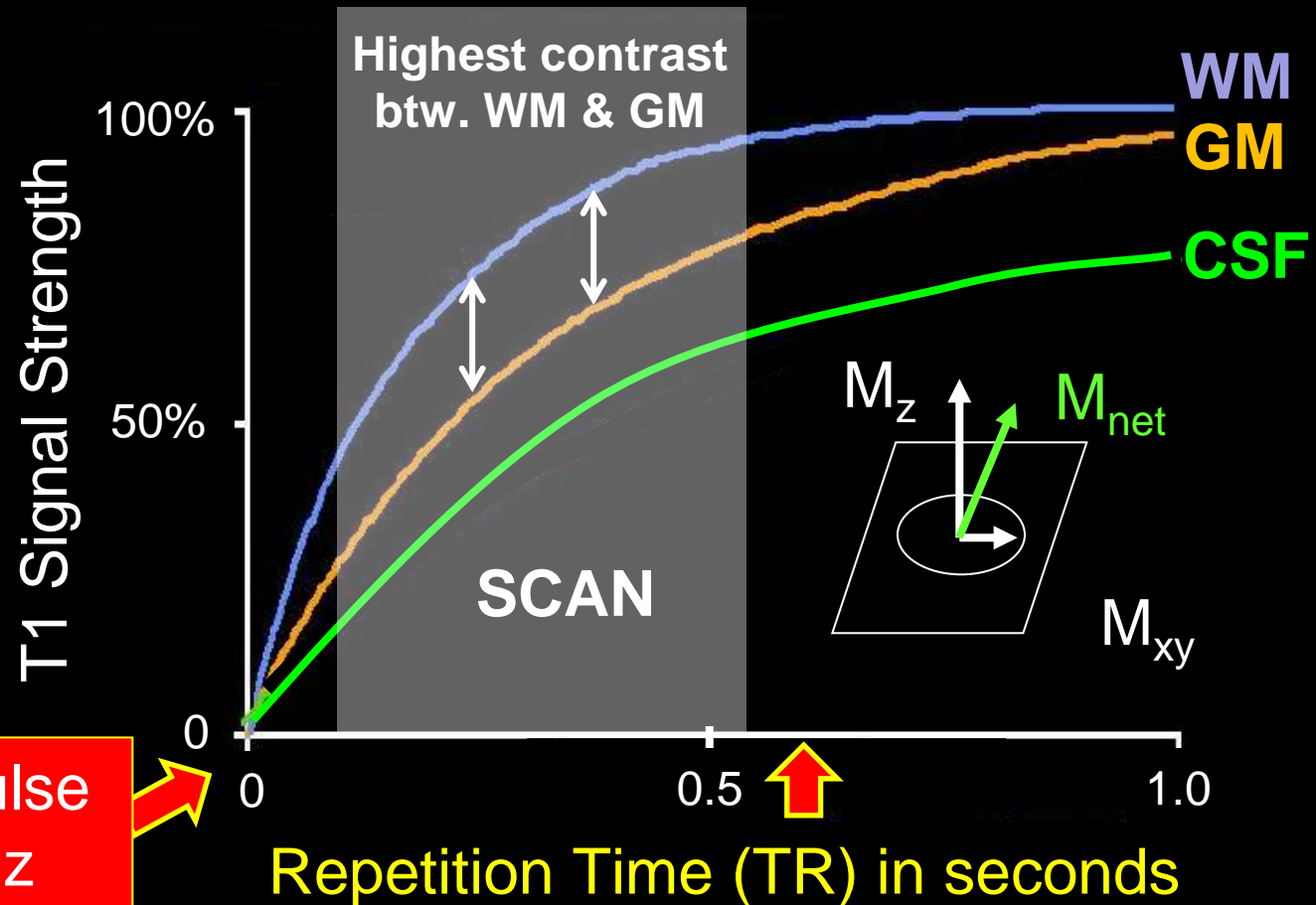
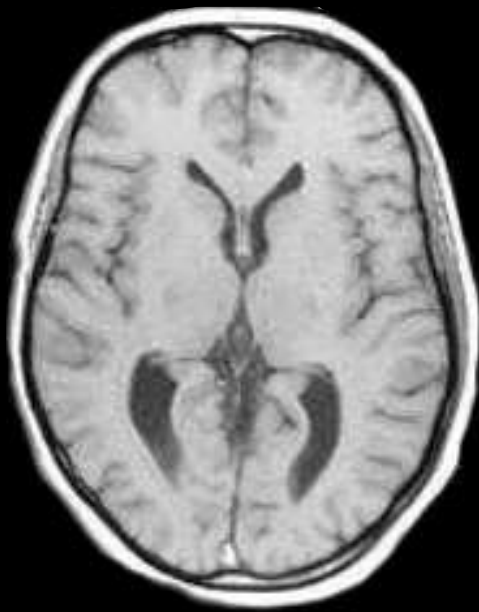


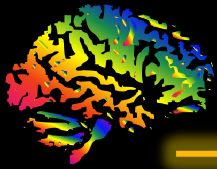
Physics of MRI

T1 = time constant for recovery of longitudinal alignment between spins

TR (time of repetition) = time interval between excitation pulses

TE (time to echo) = time to wait before we measure T1

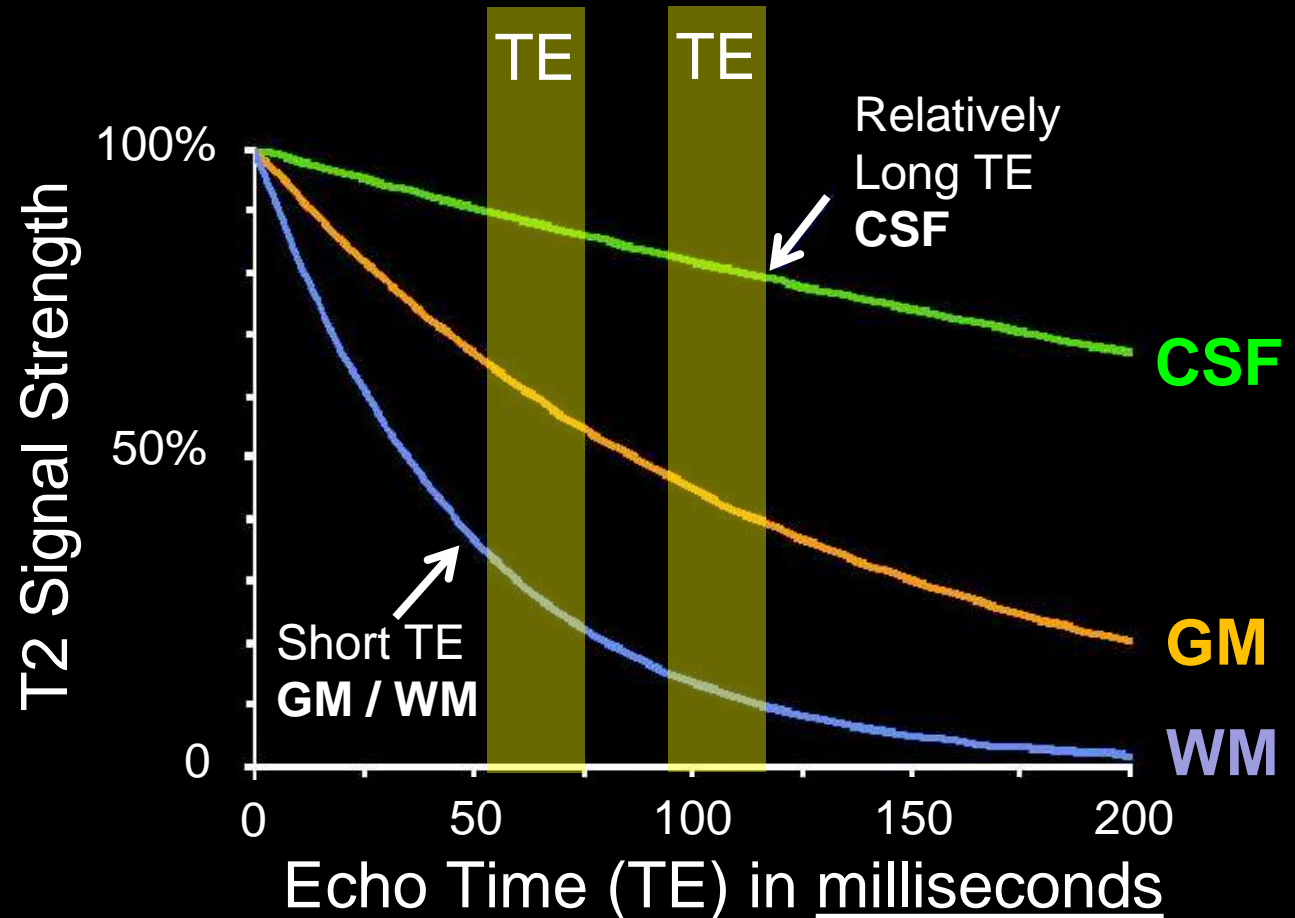
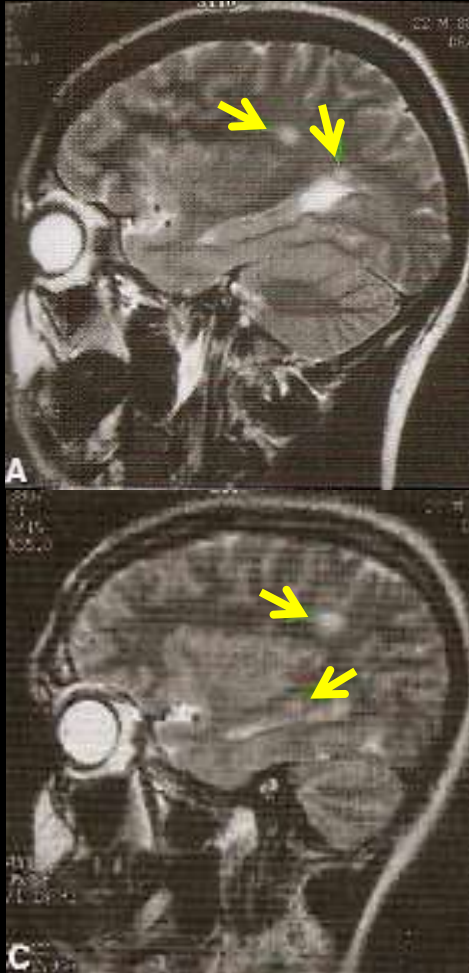


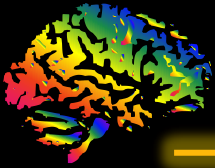


Physics of MRI

T2 = time constant for decay of transverse alignment between spins

TE (time to echo) = time to wait to measure T2





Use T1 and T2 to Fit the Need

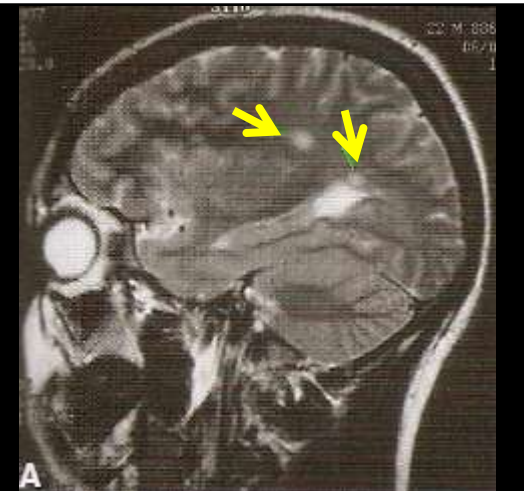
**T1-weighted
Contrast:**
**Conventional
MRI**
(WM is white)

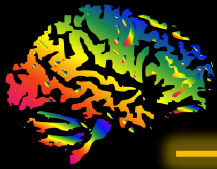


**T2-weighted
Contrast:**

- tumors
- strokes

(WM is dark)





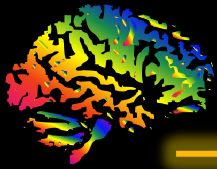
MRI vs. fMRI

M agnetic
R esonance
I maging

vs.

functional
MRI



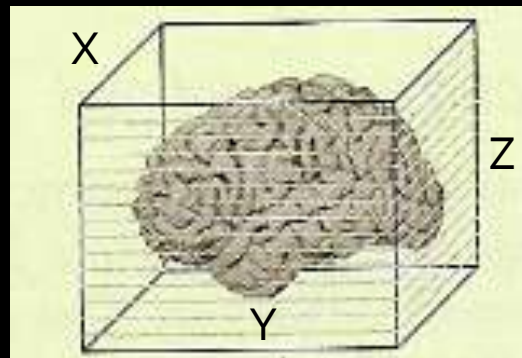


The Typical fMRI Experiment

V
I
C
T
I
M
S



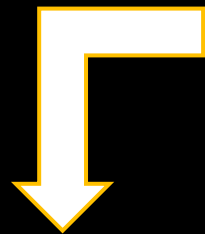
Single 3D Volume



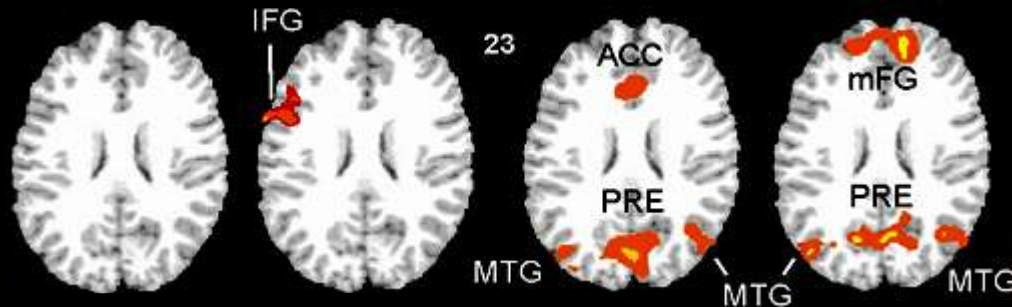
Scanning Sessions

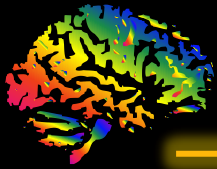


Anatomical
& Functional
Runs



S
L
I
C
E
S



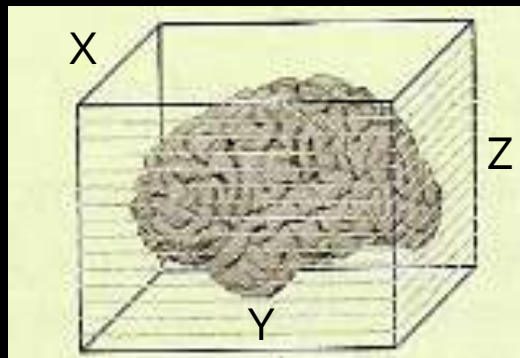


The Typical fMRI Experiment

SUBJECTS



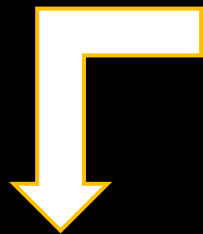
Single 3D Volume



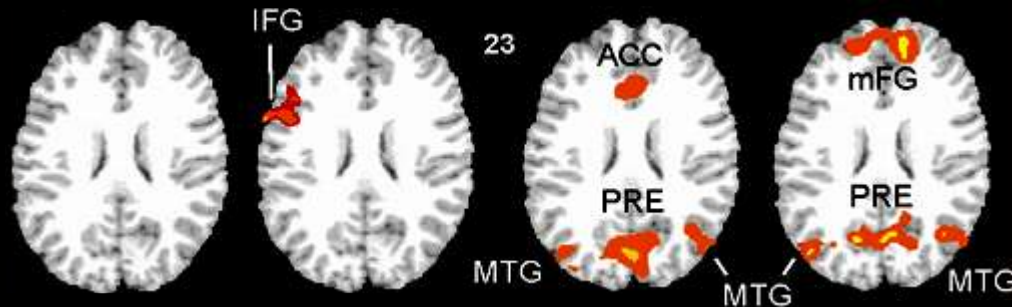
Scanning Sessions

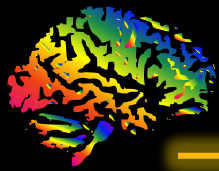


Anatomical
& Functional
Runs



SLICES



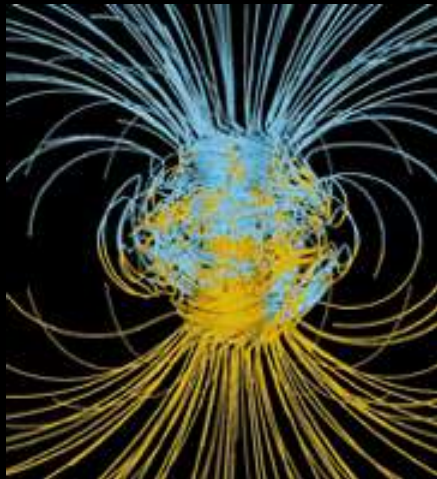


Magnet Safety

Very Powerful Magnet is on constantly!

- 1 Tesla (T) = 10,000 Gauss
- Earth's magnetic field = 0.5 Gauss
- 3 Tesla = $3 \times 10,000 \div 0.5 = 60,000 \times$ Earth's magnetic field

EARTH



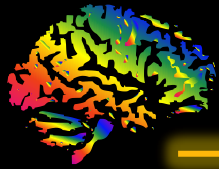
$\times 60,000 =$

UA's SCANNER



Main Magnetic Field

Thanks go to Jody Culham's fMRI website for some of the following slides



Magnet Safety

The whopping strength of the magnet makes safety critically important.

Things can fly – even **BIG** things!

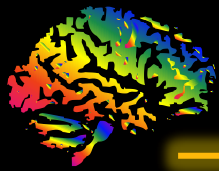


Source: http://www.simplyphysics.com/flying_objects.html



Source: http://www.simplyphysics.com/flying_objects.html

- We must screen subjects very carefully
- Always ON - make sure everyone is aware of the hazards
- Must develop a plan for screening every time someone enters the magnet room



Subject Safety

Anyone going near the magnet – subjects, staff and visitors must be thoroughly screened:

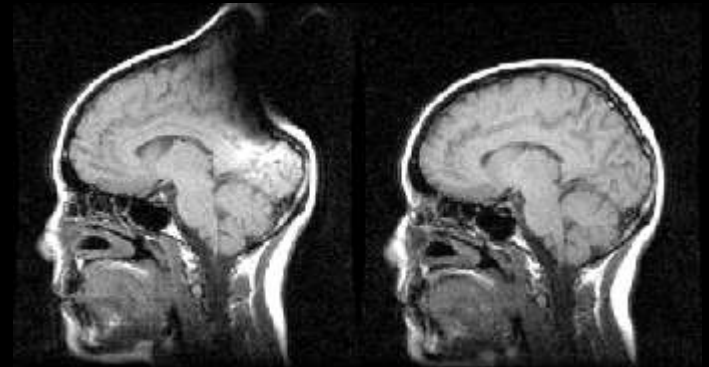
Subjects must have **no metal** *inside* the body:

- pacemakers
- aneurysm clips
- metal implants (e.g., cochlear implants)
- intrauterine devices (IUDs)
- some dental work (fillings okay)

Subjects must **remove metal** outside the body:

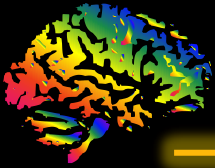
- jewelry, watches, piercings, even some tattoos!
- coins, etc.
- wallet
- any metal that may distort the field

Subjects must be given ear plugs or headphones (acoustic noise can reach 120 dB!)



Left: with hair band

Right: without it



Spinning & Wobbling Protons

The “R” in MRI: RESONANCE

For protons of
hydrogen:  ^1H

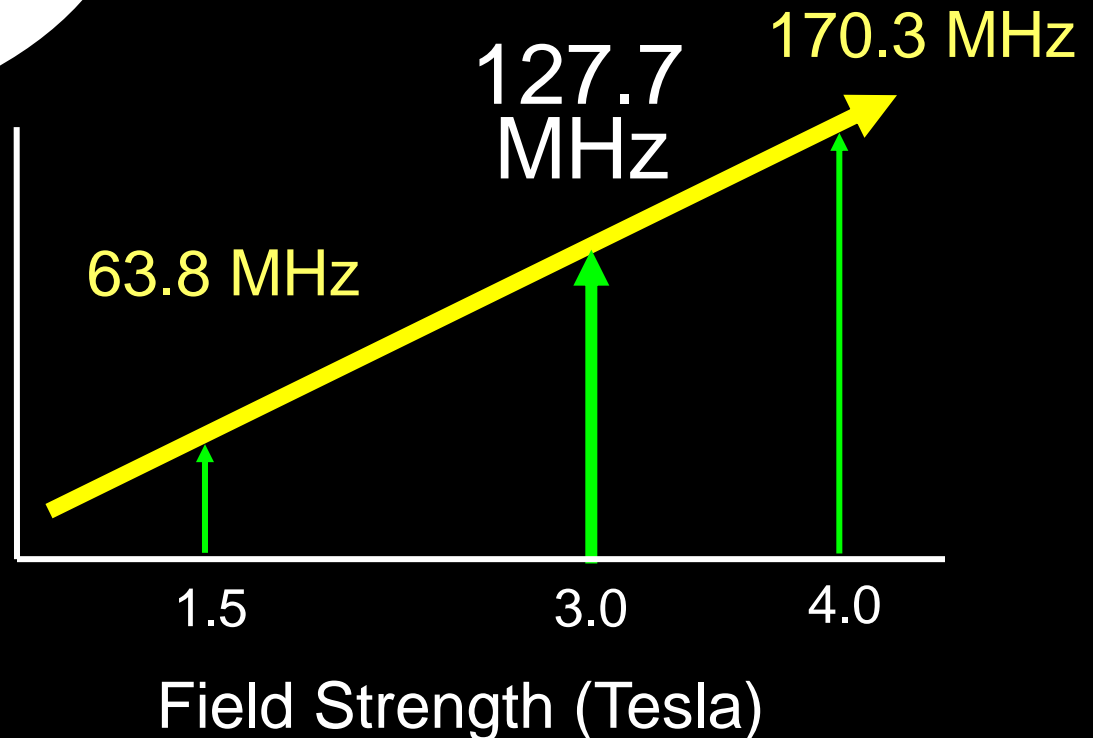
$\gamma = 42.58 \text{ MHz / Tesla}$

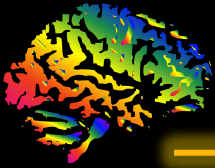
5×10^{27} OF THEM!

The *Larmor equation*:
Resonance freq. = $\gamma \times \text{Main Field}$

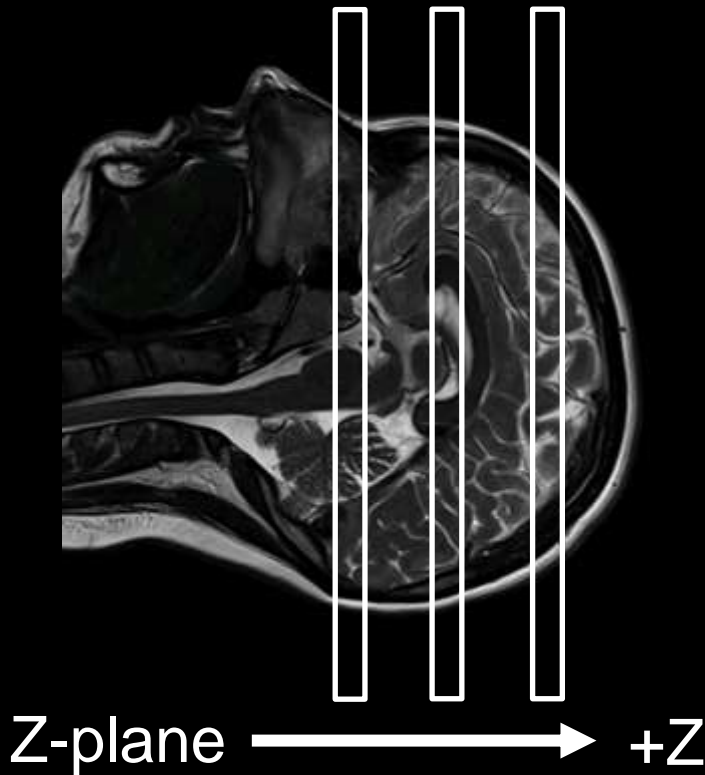
Resonance
Frequency

In the big magnet,
ALL protons spin at
their resonant
frequency

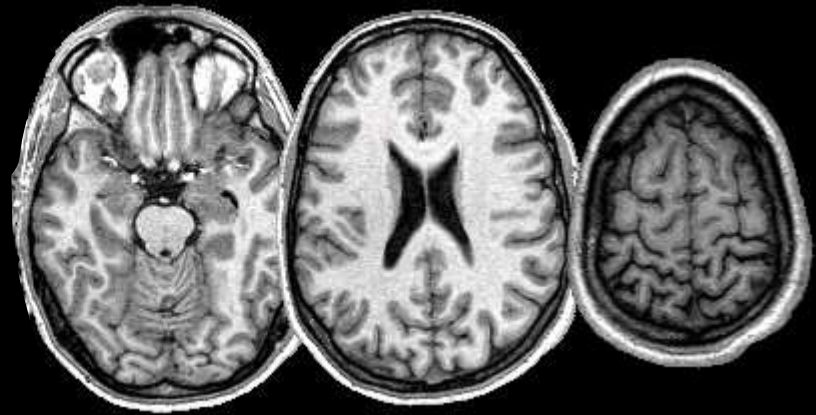




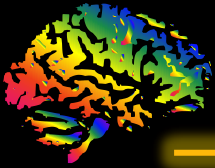
Steps in 3D Localization



Step 1. Slice Selection in Z-plane

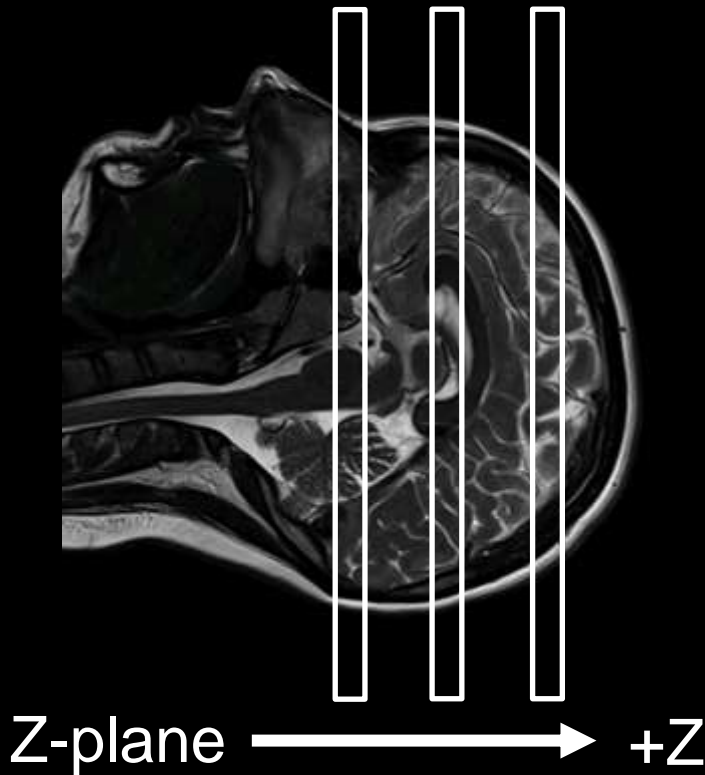


How do we separate
one slice from another?

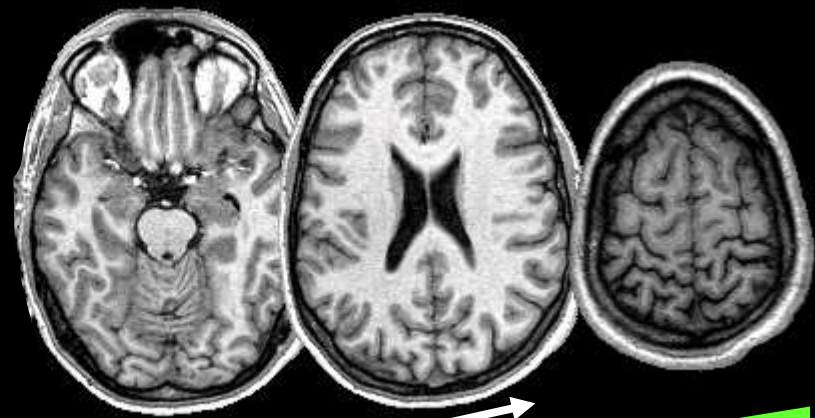


Steps in 3D Localization

Central Innovation: *Sequential* Gradients in the Field



1. Slice Selection in Z-plane



Gradient

200 MHz

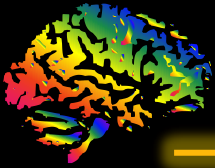
300 MHz

400 MHz

Add another magnetic field.

Now, the protons in each slice

spin at a **DIFFERENT FREQUENCY...**



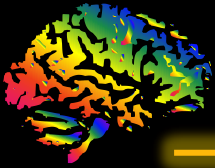
Excitation & Radio-Emission

The **EXCITATION PULSE** is set to the **SAME RESONANT FREQUENCY** as the protons spinning in the first slice.

(200 MHz)

When the pulse & gradient are shut off, the protons **emit** radio signals that are then recorded.





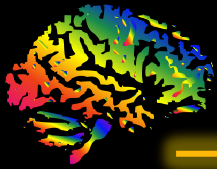
The Head Coil (“Birdcage”)

The **EXCITATION PULSE** is set to the **SAME RESONANT FREQUENCY** as the protons spinning in the first slice.

(200 MHz)

Emitted radio signals are then recorded by the “birdcage” around the head.



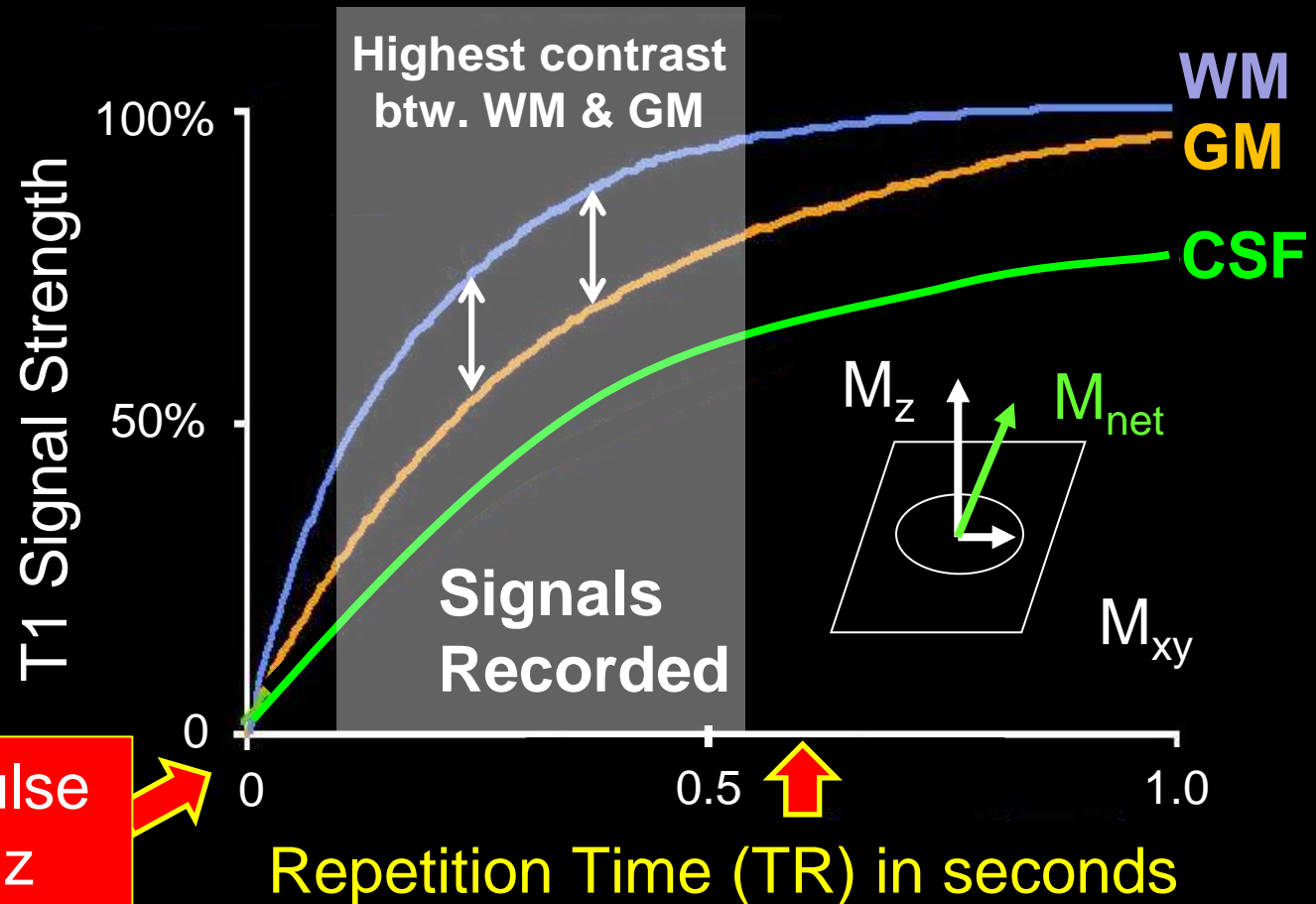
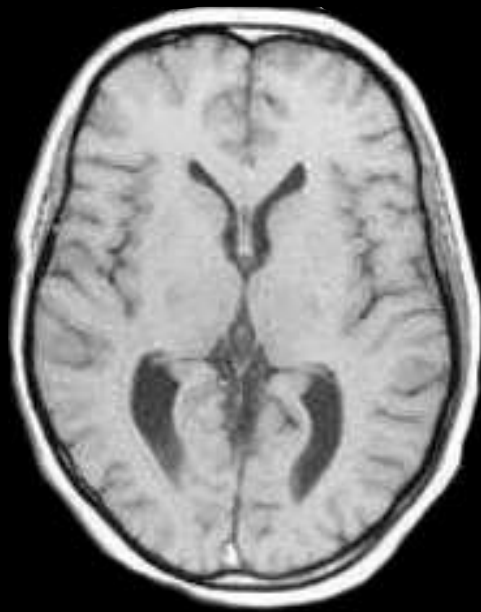


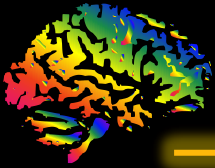
Physics of MRI

T1 = time constant for recovery of longitudinal alignment between spins

TR (repetition time) = time interval between excitation pulses

TE (time to echo) = time between excit. and data acquisition

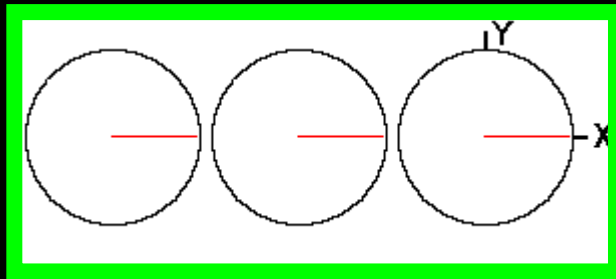




Steps in 3D Localization

Position in the slice

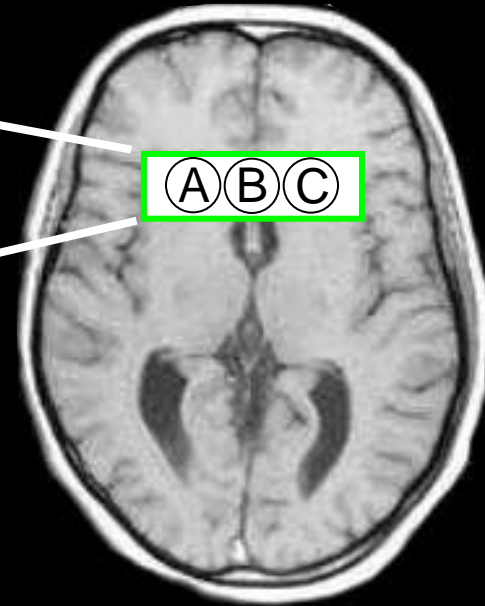
A B C



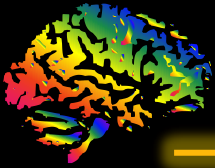
200 MHz

Position in the X-plane

-X ← ———— | ———— → +X



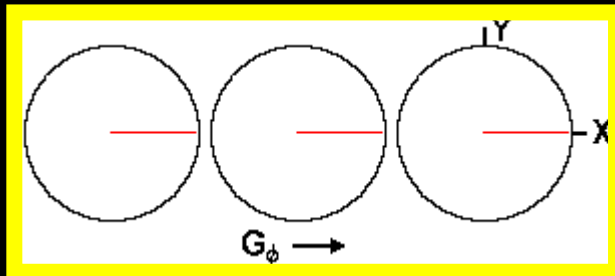
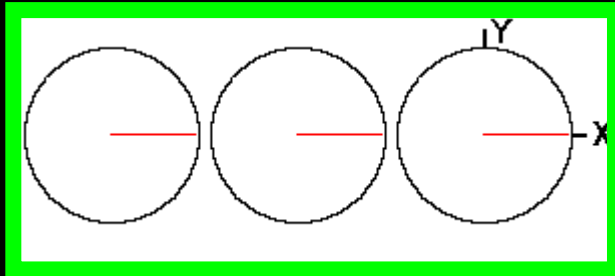
Step 2: How do we
separate signals across
the Z-slice?



Steps in 3D Localization

Position in the slice

A B C



Gradient

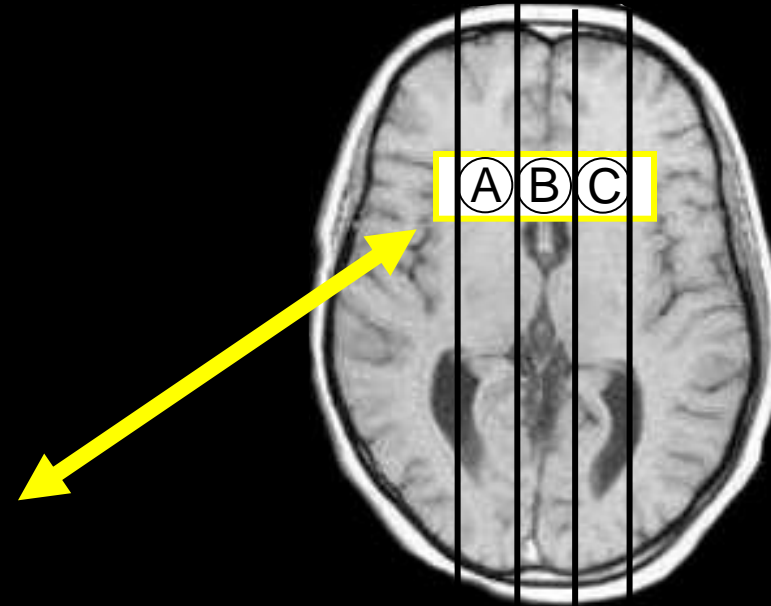
200 MHz

300 MHz

400 MHz

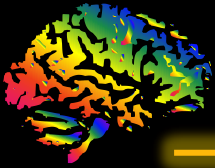
Position in the X-plane

-X ← | → +X



Step 2:

Add a gradient in the X-plane



Excitation & Radio-Emission

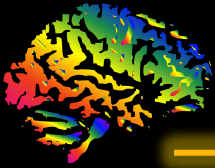
The **EXCITATION PULSE** is set to the **SAME RESONANT FREQUENCY**

as the protons
spinning in each
X-slice.

(200, 300 MHz...)

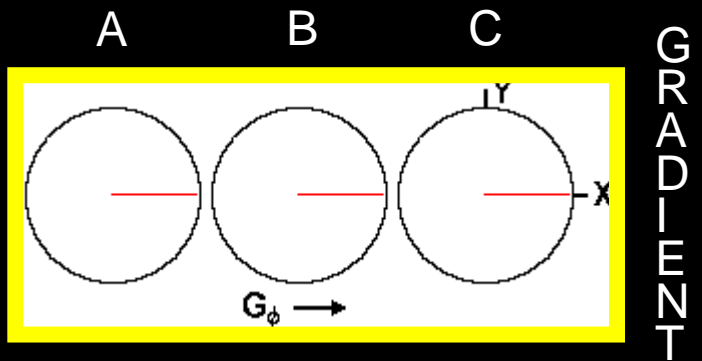
Emitted radio signals
are then recorded
by the “birdcage”
around the head.



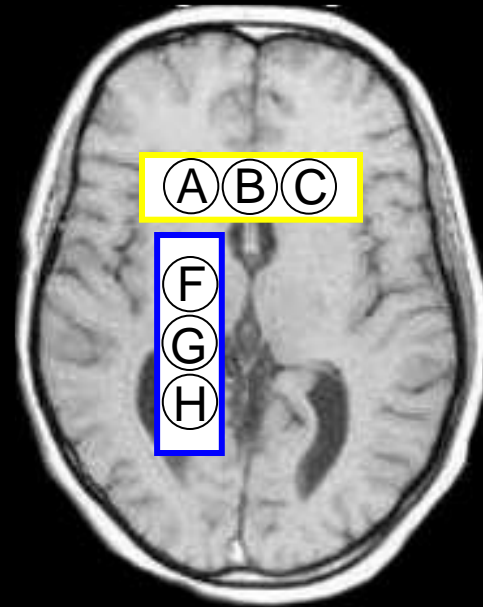
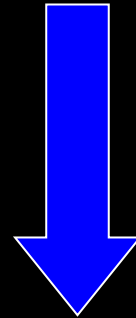


Steps in 3D Localization

Position in the slice

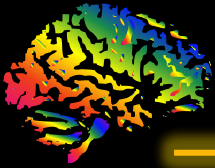


NO



Position in the Y-plane
+Y
-Y

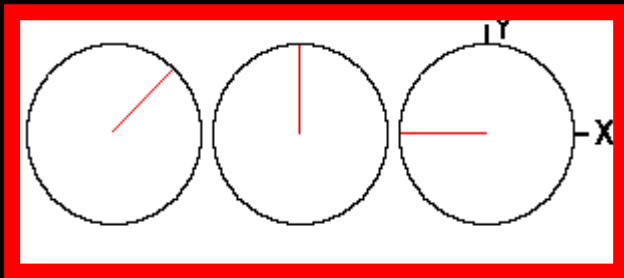
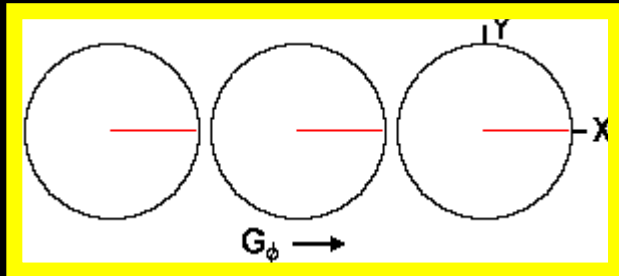
Step 3. How do we get spatial information **DOWN** the slice?



Steps in 3D Localization

Position in the slice

A B C

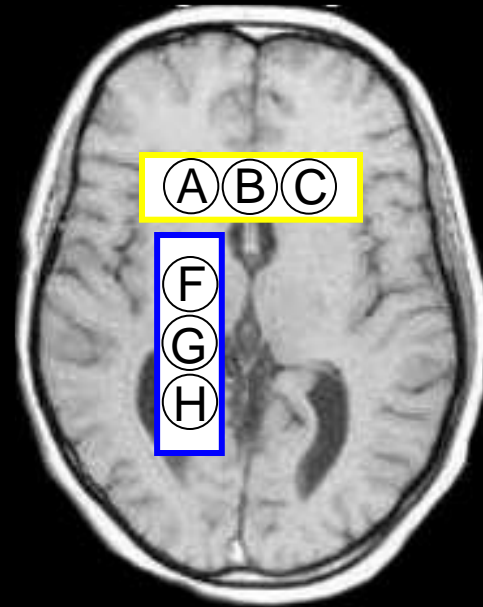
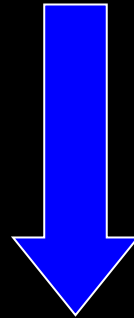


200 MHz

X-GRADIENT-GRADIENT-

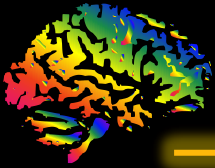
ON

OFF



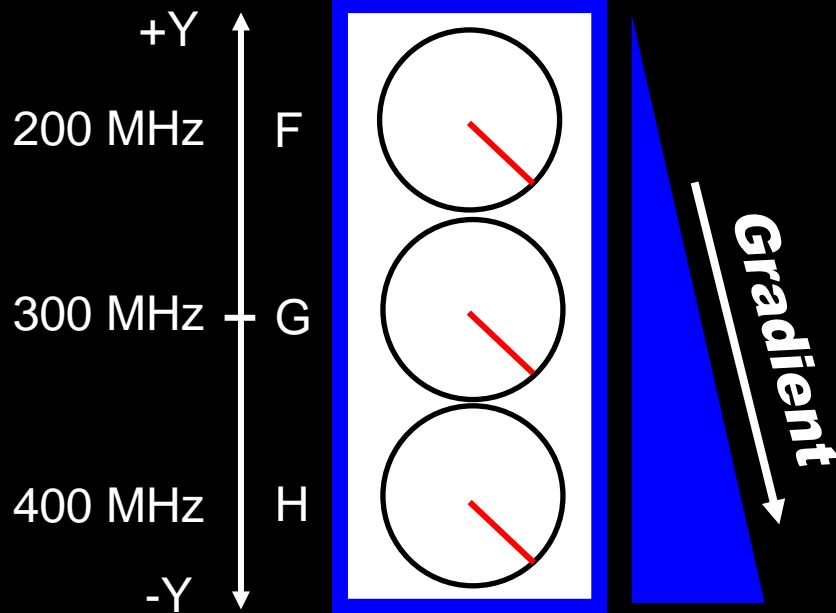
Position in the Y-plane
+Y
-Y

Step 3. How do we get spatial information **DOWN** the slice?



Steps in 3D Localization

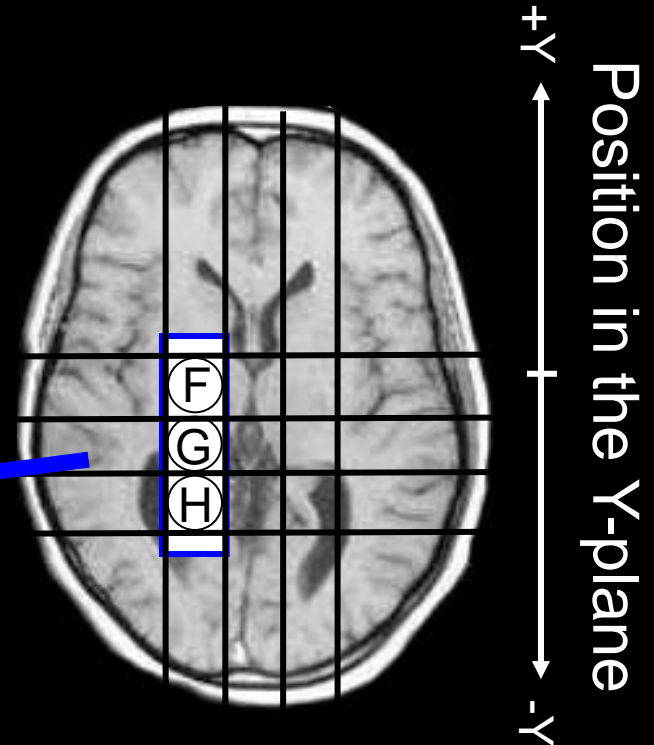
Position in the slice

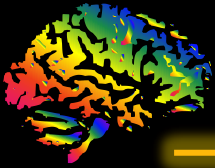


Step 3:

Add ANOTHER gradient

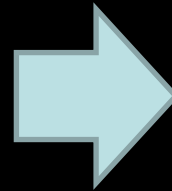
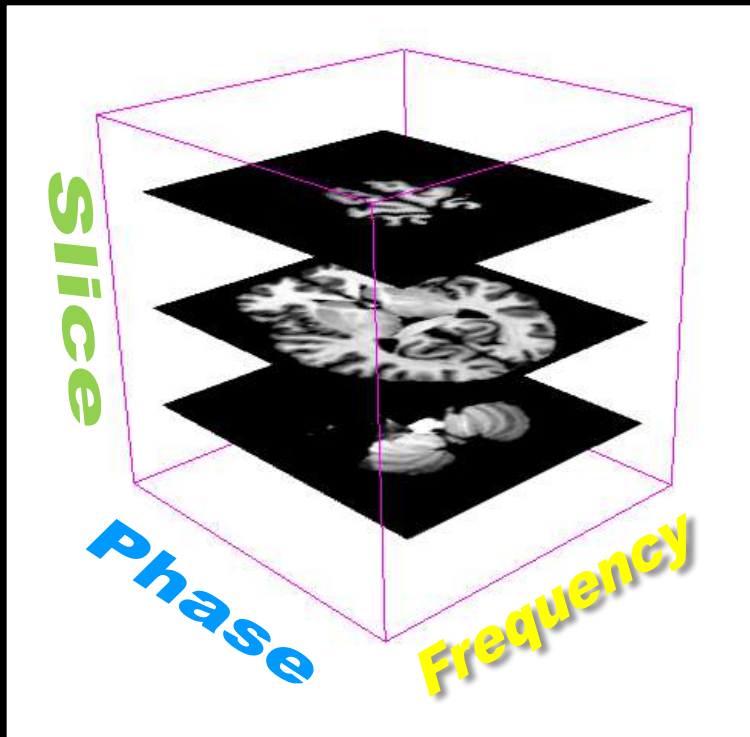
NOW, also record the **phase** information in each column.



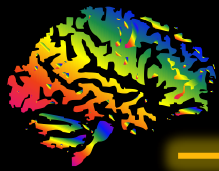


Steps in 3D Localization

1. Slice encoding (bottom to top)
2. Frequency encoding (left to right)
3. Phase encoding (front to back)



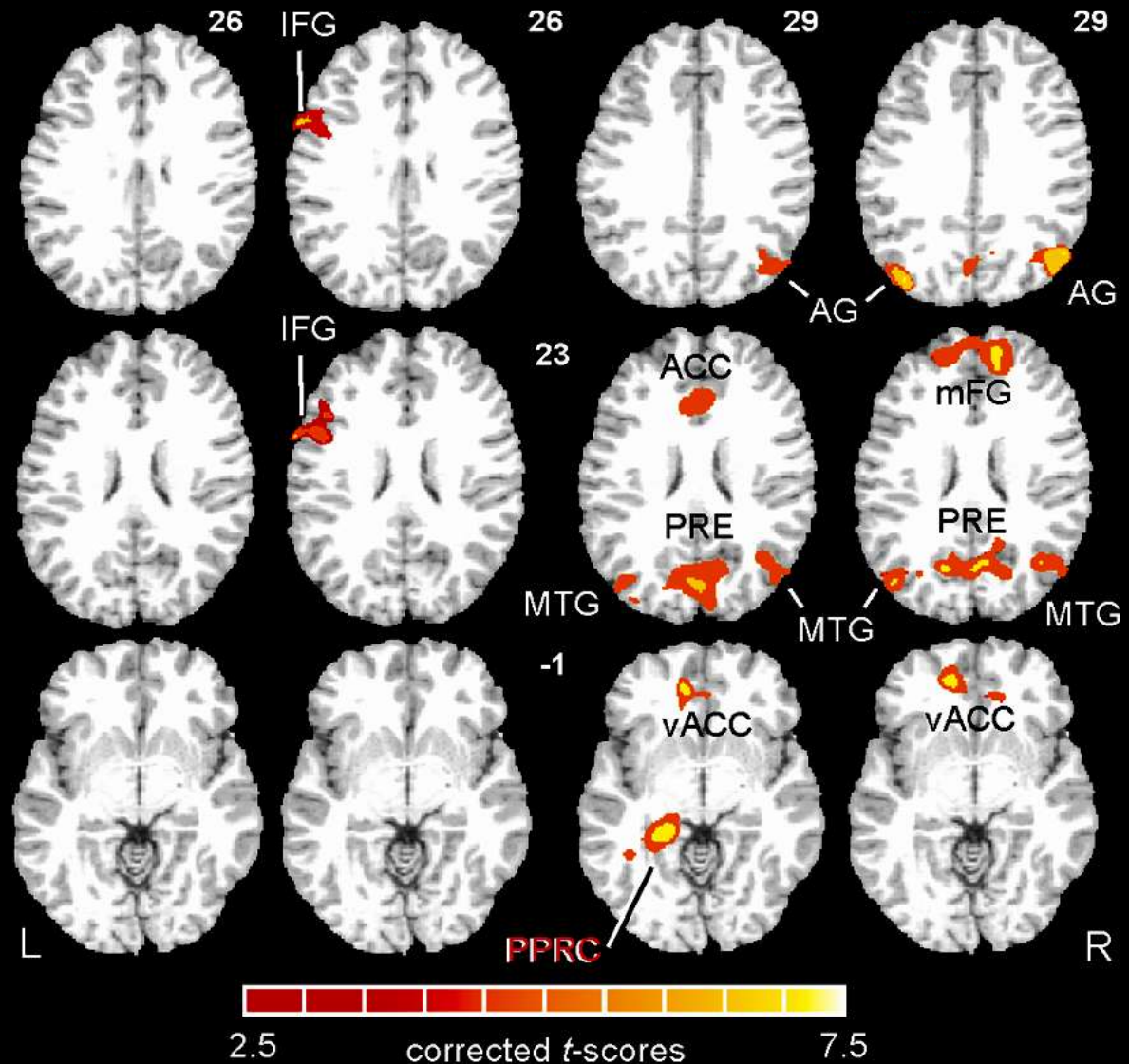
A high-res 3D MRI dataset
takes about 7 minutes to collect

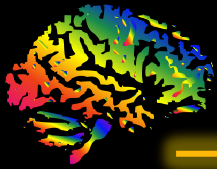


Where does the *f*-MRI signal come from?

The colors simply show the **MAGNITUDE** of activity across the entire brain.

But where does the activity come from?

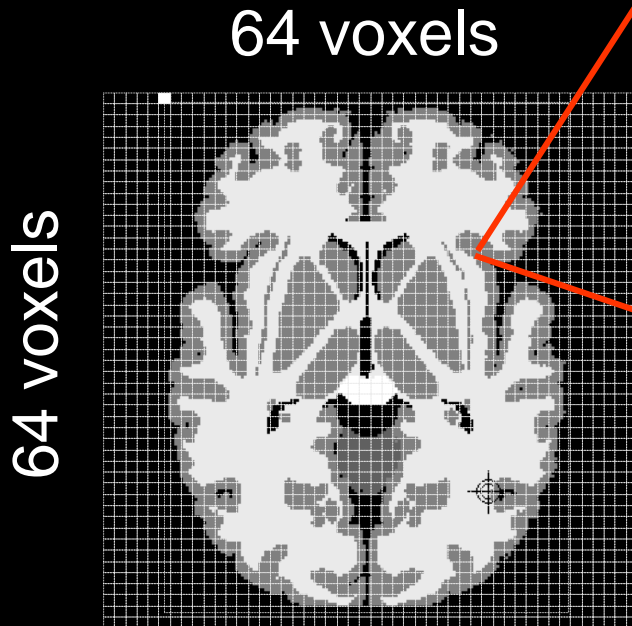




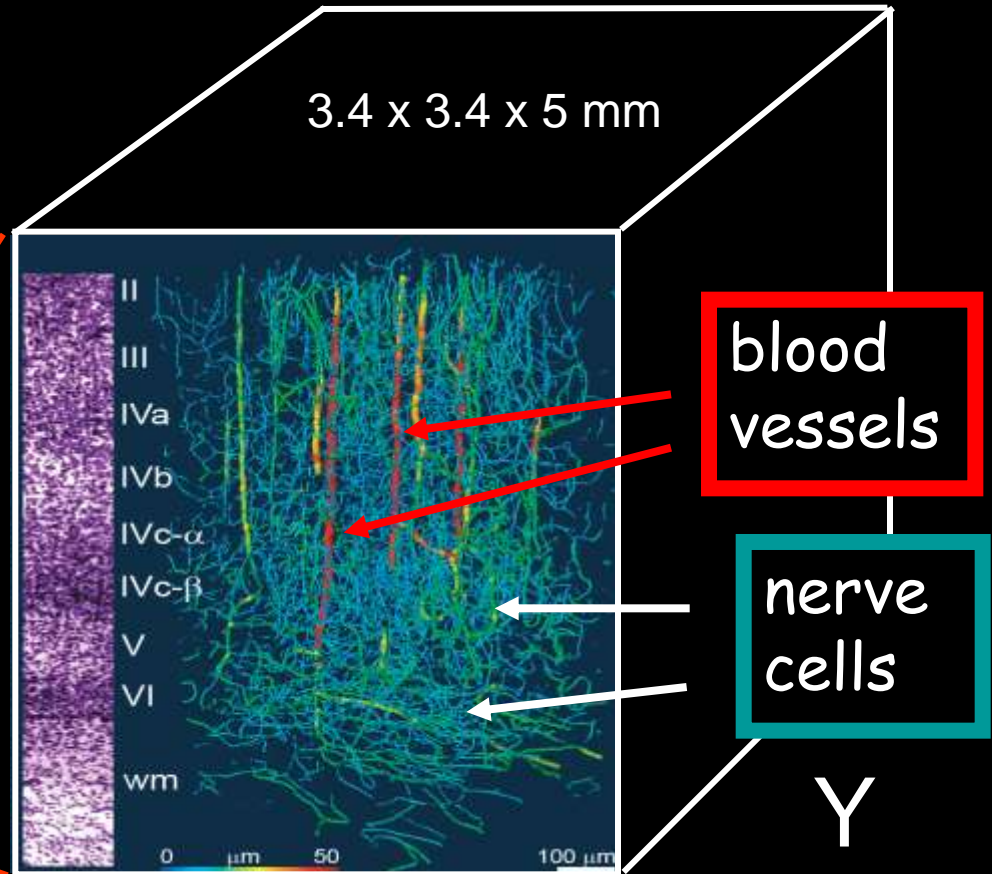
Where does the fMRI signal come from?

ONE fMRI voxel “images”
approximately
1 million nerve cells!

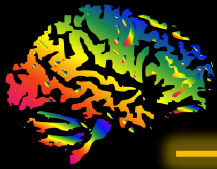
These neurons consume
LOTS of ENERGY!



Z



This is ONE VOXEL
in the image



fMRI : an indirect measure of neural activity

↑ in neural activity
↑ in local blood flow
↑ rate of O_2 consumption

when $LBF > O_2$ cons,

oxyHb

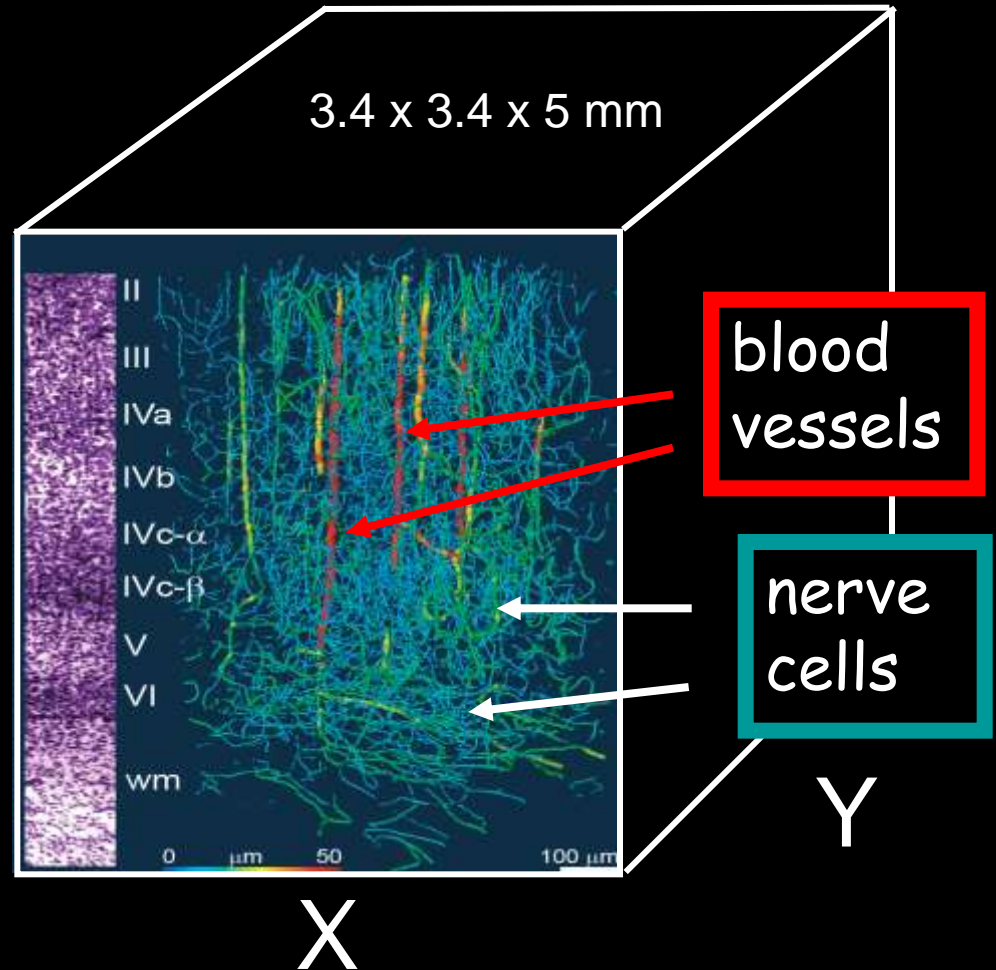
>

deoxyHb

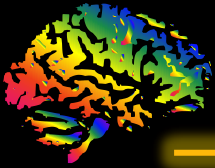
↑ **BOLD** signal

= **B**lood
Oxygen
Level
Dependent
contrast

Z

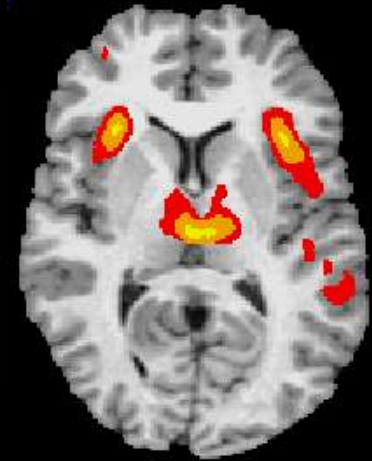
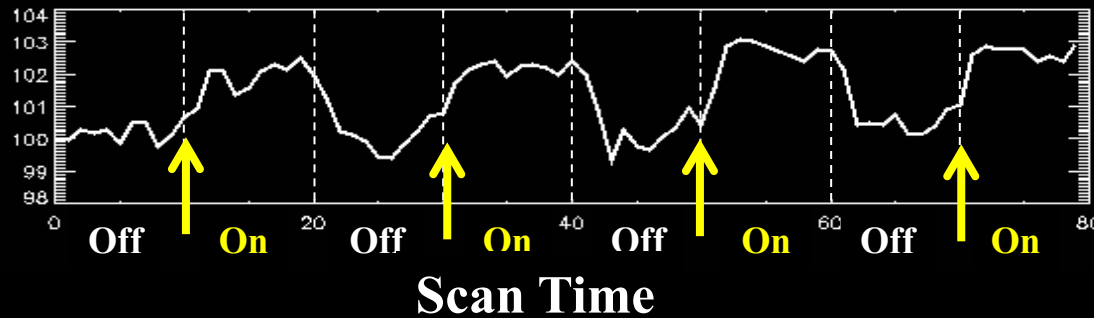


This is ONE VOXEL
in the image



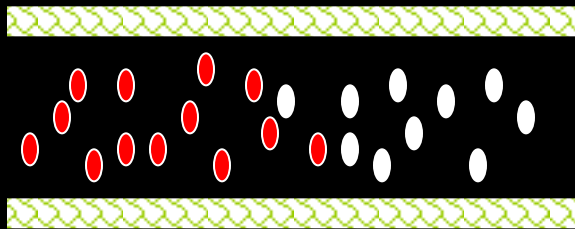
Deoxy-Hb and BOLD Contrast

Signal Intensity



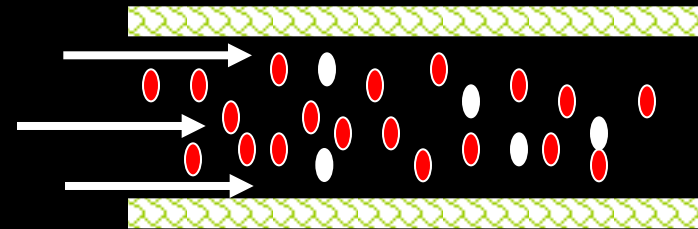
AT REST

Normal blood flow



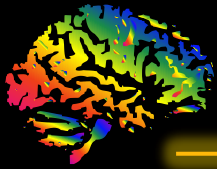
ACTIVATED

Increased blood flow



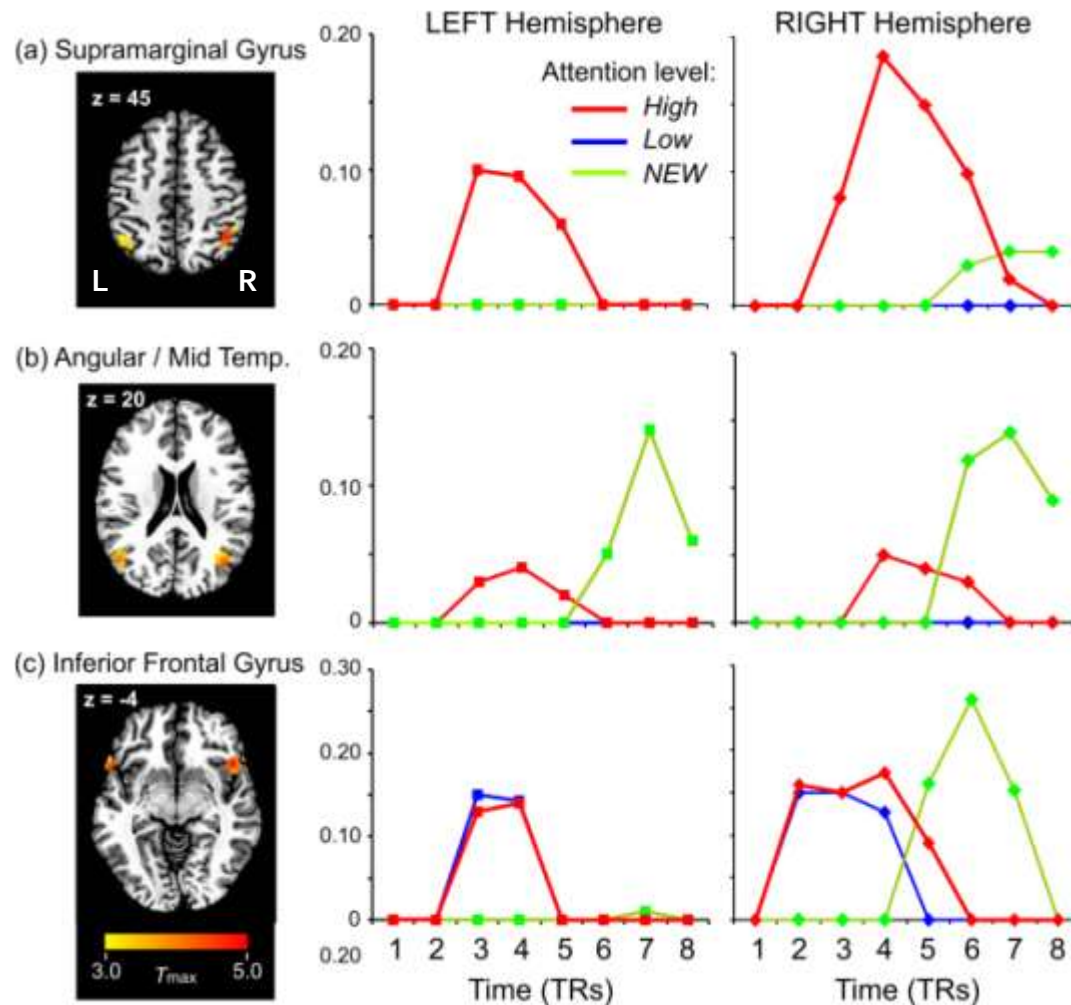
● Oxyhemoglobin ● Deoxyhemoglobin (reduces BOLD)

[**LESS** Deoxyhemoglobin **INCREASES** the BOLD signal]

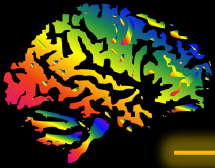


fMRI Imaging in my Language Research

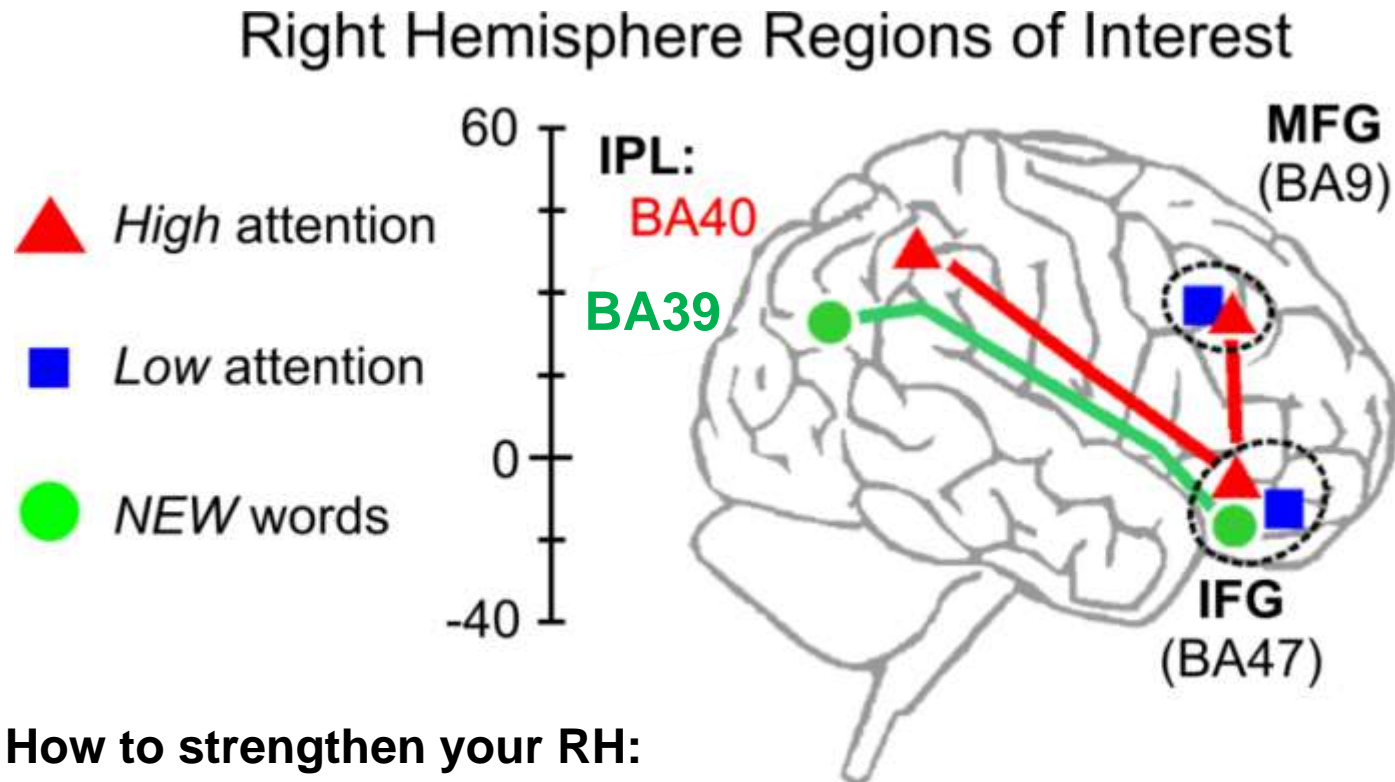
REGIONS OF INTEREST



From: Christensen et al., 2011

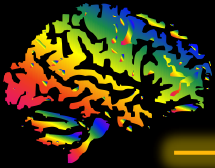


Pathways for ATTENTIVE LISTENING



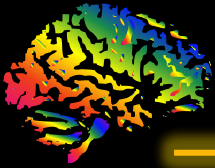
How to strengthen your RH:

- **SING!** Read music and practice scales...
- **HIKE!** Read trail maps...
- **PAINT** or **DRAW!** Exercise your spatial localization skills...



EEG vs. Brain Imaging (MRI, fMRI, DTI)

| | <i>EEG</i> | <i>MRI</i> | <i>fMRI</i> | <i>DTI</i> |
|----------------------------|------------|------------|-------------|------------|
| <i>Spatial Resolution</i> | Poor | Excellent | Excellent | Excellent |
| <i>Temporal Resolution</i> | Excellent | Poor | Poor | Poor |
| <i>Type of Tissue</i> | Gray | All | Gray | White |
| <i>Brain Function?</i> | YES | NO | YES | NO |

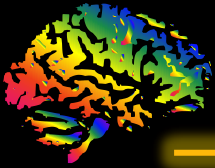


Where does the fMRI signal come from?

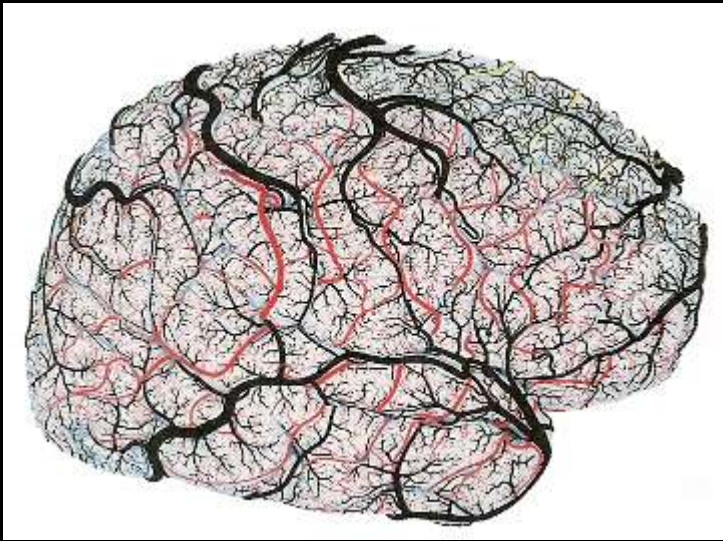
Angelo Mosso
c. 1890



“The moment emotional or intellectual activity began, down went the balance at the head end, in consequence of the redistribution of blood in his system.”



Where does the fMRI signal come from?



Red: middle cerebral artery
Veins are in black

White
matter
Gray
matter
Cortical
surface

